SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PAHALWAN GURUDEEN PRASIKSHAN MAHAVIDYALAYA

PAHALWAN GURUDEEN PRASHIKSHAN MAHAVIDYALAYA, PLOT NO. 1637
VILLAGE PANARI, DIST. LALITPUR
284403
pgpm.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Located in village Panari in the outskilts of Lalitpur, Uttar Pradesh, PGPM thrives to provide optimal ambience for high quality education by inculcating vital qualities among students like disciplinary knowledge, leadership communication, critical thinking and problem solving ability.

Providing spaces for open inquiry and discussions, experiential learning opportunities such as internships and research projects.

Providing learners a suitable academic environment to make them more creative and innovative.

Enrichment of educational initiatives by:

Promoting faculty development by training them in designing and developing curricula, pursuing research and offering experiential learning.

Strengthening the student-welfare activities, academic counseling and administrative support services that contribute to holistic development of students.

Vision

To make higher education the potent medium of growth by creating knowledge and to provide easily accessible and convenient opportunities for value-based quality higher education to the youth of the area who are educationally deprived so that they are motivated for lifelong learning thereby ensuring their proficiency in different skills, securing self-employment, and employment with the motto of appropriate services to the State, Nation and Humanity.

Mission

•To offer a wide range of academic programs that are designed to meet the diverse needs of students and industry requirements.

•To promote value-based and quality education that empowers students to become responsible citizens and contribute to the development of the state, nation and humanity.

•To provide student support services that are responsive, effective and inclusive, and that enable students to achieve their full potential.

•To foster a culture of research and innovation that enhances the quality of teaching and learning, and contributes to the development of new knowledge and technologies.

•To collaborate with other institutions and organizations to enhance the quality and reach of our programs and

services, and to contribute to the development of the region and the nation.

•To promote entrepreneurship and self-employment among the students by providing them with the necessary knowledge, skills, and resources.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The following are the strengths of the Institution:

Preparing skilled human resources by providing training in various fields with the support of manufacturing entrepreneurs, Industries and farmers of local areas who can contribute in the sustainable development of society and the Nation.

To promote preservation, protection and promotion of the cultural heritage of the area and the Nation.

Fostering global competencies among the students through imparting the knowledge in the respective field or subject area and through creation of an environment that fosters innovation, creativity and entrepreneurial development.

Inculcating a value system amongst the students commensurate with social, cultural, economic and environmental realities at the local ,national and global level.

Instilling "Scientific Temperament" and making available the modern tools, not just limited to the laboratories, but also as tools for teaching and learning.

Meeting the need of demographically diverse students population by adopting the equity and accountability through measurable learning outcomes, ethical data driven decisions and students achievement.

Institutional Weakness

PGPM over the last seven years of its existence has grown despite the challenges faced by the institution.

PGPM continues to keep up to the changing needs of students and industry.

Green and Social audit are the two key areas that requires attention as per NAAC mandate.

•Institution needs regular and senior staff with respect to created posts to enhance the research.

Institutional Opportunity

Due to lack of an advanced lab for research, Common Research Centre should be established which will be

helpful for other neighboring institutes also.

•Teaching and Exposure of the Students to the Modern Education System.

•Preparedness of the College for Being the Centre of Excellence in the Remote Area.

•Upliftment of the Academic and Research Environment Taking in Purview of the Environment and Local Issues.

Institutional Challenge

Need support to open new vocational courses like PG Diploma in Retail marketing; PG Diploma in Guidance and counselling skills for the benefit of students.

•Experts for STEM are not readily available.

•Collaboration with a number of research institutes and Industries (Automobile Industries, Food Processing Industries etc.) in nearby areas of our institute, to enhance our collaborations with through them MoUs etc. which will help our students in a better way.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College offers undergraduate courses B.A, B.Sc, B.Com. The post graduate courses conducted are M.A, M.Sc, M.Com. Apart from the UG and PG courses, B.Ed programmes since 2016.

The goals and objectives of the institution are transmitted to the student by the efforts of the faculty by teaching beyond the classroom and beyond the curriculum. The educational process is geared to creating a society based on human values. Besides academic excellence, emphasis is given to molding and forming students who are sensitive to their cultural values and socially responsible.

The college is committed to sustained quality education, promotion of education of all classes and communities so that the students transform their knowledge and skills to become employable as well as responsible citizens. This is attained by incorporating value-added courses and ensuring that more and more students opt for such courses.

The college is committed to the principle of lifelong learning to ensure constant and uninterrupted contribution of the teachers, in the growth of human resources of the country. It has a holistic vision that never discounts the past at the same time embraces the future with unerring confidence. It nurtures intellectual and academic quest among the students. Students are trained by professionals to develop professional life skills to solve the complexities of life. Training for students is conducted periodically throughout the year so that they can excel in all spheres of life and become useful and purposeful to the society. Developing trained manpower for educating future generations, consequently contributing in the process of nation building is one of the key areas of focus of the institution. Access to the disadvantaged by following state reservation policy in letter and spirit, running professional and vocational courses for both the genders of the society and serving the people at large,

empowering the female strata of the society through professional education, promoting educational interest of the lower strata of communities by providing them financial assistance for seeking quality education and exploring the employment opportunities for disadvantaged through Placement Cell established in the institution has been the focus since the inception of the institution.

Teaching-learning and Evaluation

The institution engages its students in active learning by encouraging them to participate in the teaching–learning process. For achieving this purpose, following learning resources are used optimally. Case studies and the practices of the best/ideal/model institutions are short listed by IQAC for detailed understanding. Suitability of the same is worked out based on its implementation–impact analysis. The chosen practice is made known to all stakeholders with an emphasis on its utility and as quality initiative. After creating the awareness, Quality is followed in its implementation and internalisation. A few of such practices promoted during the last 5 years are as follows: 1.Usage of ICT in TLE and e-governance. 2.Feedback from Stakeholders. 3.Programmes on competence development. 4.Pedagogy innovations – Learner Centric methods. 5.Linkage with organizations 6.Virtual Learning Resource Centre. Individual Projects: Students are provided projects individually and in groups to strengthen their learning while doing. They conduct Action Research on pressing social issues. Students undertake and complete projects in different subjects. Peer Teaching: Students are encouraged to conduct peer-teaching. Peer teaching enables students, specially students of B.Ed programmes to teach their fellow student-teachers. This enables them to freely teach in a friendly environment. Peer observation and discussions are also conducted. Mentor-Mentee: Each faculty member has 15-20 mentees who discuss their academic or nonacademic issues with the mentors. Bridge Course or Add on Courses: Simulation classes precede the teaching practice. Simulation helps students-teachers in learning various skills required to be successful teachers and provides them confidence essential for the successful teaching practice which they do in live situations in the allotted schools. Internship: Internships help students to practice the skills they learned in their theory papers. Successful completion of the internship in the teaching as well as non-teaching part is mandatory and essential for becoming successful in their profession. Exposure to industry and professional environment, makes them psychologically prepared to face their professional life. Student–teachers teach not less than 16 weeks in each method subject in school. This is in addition to ten micro lessons per subject. During the internship, students help schools in activities like organizing morning assembly, taking free periods, taking students to the playground, etc.

Research, Innovations and Extension

T ethe district forms a portion of the hilly area of Bundelkhand, sloping down from the outliers of the Vindhya Range on the south to the tributaries of the Yamuna River on the north. The extreme south is composed of parallel rows of long and narrow-ridged hills. In 1974, the district was carved out from Jhansi district.

The institute lays emphasis on local issues like malnutrition, elderly care, education of girl child and women empowerment. Formative and explorative research is promoted on social issues among the students. The local issues are collated and brainstormed upon. The areas are then selected by the Research Committee empowered to clear ethical issues around research topics.

Outreach Activities: College sensitizes teachers to issues of inclusion and the focus given to these in the national policies and the school curriculum through its village-centred extension programmes, their involvement in its extension activities which include, Anganwadis as Community Resource Centres, Learn with Me, Caring for Senior Citizens, Total Literacy Drive, etc. College association with NGOs, initiates activities involving teachers (and students) to help spread awareness about issues like HIV/AIDS, Drug abuse and Ill-effects of Tobacco consumption and Climate Change. Women Development Cell organised workshops. Series of workshops are held every year for teaching staff, non-teaching staff and students. Thrust has been on women empowerment, their constitutional rights, protection and safety. It also ensures facilities and provisions to women for their functioning and overall development. The Student Welfare Committee is there to guide the students about the facilities, assistance, incentives available in the college. The institute organized a workshop on Inclusive Education for the teacher trainees and teacher educators. Also, organized orientation programmes on "Peace Education" with the marginalized sections of society in focus. College has devised ways and practices for ensuring that the student teachers develop proficiency and competencies for working with children from diverse backgrounds and exceptionalities. Students and teachers are engaged in talks, debates and lectures on value education, equity, equality and social justice. Students of diverse backgrounds are engaged in project work of multiple descriptions. Participation in cultural activities and equal opportunities given to students in social activities provides exposure to them to the real society they are to face in future. The students are engaged in thematic co curricular activities that promote social values. Students and teachers are trained in the dynamic of accepting challenges emanating from diversities in views and socio-economic status. Participation in cultural activities, debates and discussions provides the opportunity.

Infrastructure and Learning Resources

The Institution has a built-up area covering xxxxx sq.m, out of its xxx Acres academic campus. The built-up area includes xxx classrooms, in addition to lab rooms, Principal's Room with adequate space to conduct meetings and discussions with the faculty, and Cleric's room, Computer Resource Centre with 75 computers and internet facility with each system are available. Information Communication-Technology Resource Centre, Science and Mathematics Resource Centre equipped with required kits and material for the conduct of experiments. Resource Centre to develop Teaching Aid and for Art Room for activities are available. Well-equipped Language Lab with a terminal and 15 consoles and Work-experience Lab, Psychological Testing Resource Centre with more than 32 Tests and Psychological Testing Equipments, Social Science Resource Centre, Library with a floor area of 85 sq meters having a seating capacity of 50 and a separate reference section; Library has a photocopier for the students with the facility of photocopying on nominal rates. MPH installed with latest communication system, OHP and sound system with a seating capacity of more than 200 for conducting academic and cultural Separate Boys' & Girls' Rest Rooms provided with bedding and first aid facility. Washroom facilities for men and women. The PlayGround, Sports and Music Room, Department of Education Canteen, and Campus Store, Open space for conducting morning assemblies/special assemblies. A beautiful lawn is embedded with greenery and season's flowers. A well-sized Parking Space for vehicles, an open gym, canteen, adequate separate wash rooms for girls and boys are available. Expandability: The infrastructure has been and remains sufficient enough to keep pace with the academic growth and accommodate more students/courses on the campus by making required additions to the existing building.

Student Support and Progression

A long tradition of mentoring of students by teachers on their own initiative exists in the institution. Institute has a well-established student support system taking care of their academic and financial needs. In order to ensure that the students receive appropriate academic and professional advice through the commencement of their professional education program up to its completion, the students are divided into groups and each group is placed under the care of Mentor to look after their programme growth and other related problems. The college appoints qualified and experienced faculty that remains in personal touch with students. The campus environment is indeed student-friendly which promotes motivation, satisfaction, and development and performance improvement of students. Mentors provide necessary assistance to the students for a good experience. A number of facilities are available for their support and progression. A number of scholarships and awards are instituted for the deserving students. On its part the college awarded scholarships and extended fee concessions. Orientation classes are held immediately after admission to guide the admitted students about the aptitude and options available in higher education. Psychological counsellors provide necessary inputs wherever required. There is a placement office that works on a regular basis. Also, the teachers extend guidance to the weak students. Extracurricular activities: - Cultural Programmes such as youth festivals, cultural fest, annual gatherings, etc are organized. Welcoming and farewell functions: - are organized at the Department of Education level. Sports Meet:-The sports and games activities are held regularly in every department. Sports facilities are available for all the students. They are inducted in NCC and NSS. Films:- Films proved a significant mode of learning for the students. The Concepts and their application are taught through films. Field Assignments:- The application of concepts can be learnt in the field. Students are assigned for field assignments for real life exposure. Display Boards:- It is in house wall paper regarding specialization, general affairs, placement, etc. Alumni Association:- The alumni of the college are widespread in the state and outside the state. They are employed as police personnel, teachers, both in the public and private sector.

Governance, Leadership and Management

The management-leadership of PGPM is effective enough to create a conducive environment ensuring involvement of all the staff and students through a participatory process in achieving the vision/mission and goals of the institution.

Vision and Leadership: The vision is to inculcate knowledge and power to the younger generation. Its mission is all-round development of its students. Vision and mission of the college is to provide the student community with a unifying sense of purpose and direction. The management has formed various committees/Cells for smooth functioning of the institution. A proper hierarchy of management has been designed so as to coordinate at each level of management. The powers are devolved downward having all the characteristics of a decentralized setup/functioning. There thus exists an efficient decentralized system of administration in that various committees perform academic and Coordination between top management and Head of the institution on a daily basis. The Principal-HoD ensures that the academic calendar is designed before the beginning of the session so that every activity of the curriculum could be organized sequentially without any shortage of time or overburdening the students. Principal plays the key leadership role. He provides required direction for institutional development. The head interacts with students and the faculty so as to identify critical areas, and guides the teachers as to how to eliminate them. The head ensures attendance and discipline of the college. The head ensures and monitors coverage of course content and other activities of the course by being involved through Committee meetings and review meetings.

Institutional Values and Best Practices

The mechanism college has adopted to ensure quality within the existing academic programmes are as follows: 1.Professionalism in approach and practice. 2.Planning & strategies for implementation of goals. 3.Thrust on continuous improvement. 4.Preparation of an Academic Calendar and working within the timeframe Midterm assessment. 5.Quality initiatives at all existing systems. 6.Functional IQAC, submission of Feedback analysis, MIS, Website updating. 7.Thrust to students–learner centric approach and inclusive practice. 8.Lesson Planning, with implementation of the Curriculum Calendar Map in progress. 9.Training for faculty in the use of multimedia teaching tools. 10.Initiation of computerization of Examination functions. 11.Proper evaluation of Student Feedback. 12.Innovative methods of teaching. 13.Well-equipped library and computer laboratory. 14.Continuous and comprehensive evaluation. 15.Guest lectures and Faculty development programmes. The IQAC functions to provide information on quality parameters, obtains feedback on various aspects of Institutional activity and organizes its proper evaluation, initiates activities to engage students in educationally purposeful tasks, and suggests areas for faculty and non-teaching staff development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PAHALWAN GURUDEEN PRASIKSHAN MAHAVIDYALAYA
Address	Pahalwan Gurudeen Prashikshan Mahavidyalaya, Plot No. 1637 Village Panari, Dist. Lalitpur
City	LALITPUR
State	Uttar pradesh
Pin	284403
Website	pgpm.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Mahesh Kumar	0522-9532425775	9532425775	-	Maheshkumarjha.2015@gmail.com
IQAC / CIQA coordinator	Alka Yadav	0522-9140991398	9140991398	-	alkayadav0976@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttar pradesh	Bundelkhand University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	05-10-2018	View Document
12B of UGC	05-10-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	View Document	16-04-2023	85	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Pahalwan Gurudeen Prashikshan Mahavidyalaya, Plot No. 1637 Village Panari, Dist. Lalitpur	Semi-urban	3	8361.273

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Humanities	36	intermediate	English + Hindi	480	450
UG	BCom,Department Of Commerce	36	intermediate	English + Hindi	40	30
UG	BSc,Department Of Science	36	intermediate	English + Hindi	60	55
UG	BEd,B Ed Depatrment	24	Graduation	English + Hindi	100	100
PG	MCom,Department Of Commerce	24	Graduation	English + Hindi	30	20
PG	MA,Department Of Education	24	Graduation	English + Hindi	40	40
PG	MSc,Department Of Chemistry	24	Graduation	English + Hindi	20	8
PG	MSc,Department Of Zoology	24	Graduation	English + Hindi	20	18
PG	MA,Department Of Hindi	24	Graduation	English + Hindi	40	40
PG	MA,Department Of Sociology	24	Graduation	English + Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				40			
Recruited	0	0	0	0	0	0	0	0	30	10	0	40
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	11	6	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	12	1	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	22	11	0	33
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	538	4	0	0	542
	Female	53	1	0	0	54
	Others	0	0	0	0	0
PG	Male	107	0	0	0	107
	Female	98	0	0	0	98
	Others	0	0	0	0	0
Certificate / Awareness	Male	234	0	0	0	234
	Female	26	0	0	0	26
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	307	264	208	203
	Female	20	14	2	4
	Others	0	0	0	0
ST	Male	4	2	1	3
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1100	881	622	503
	Female	72	29	8	7
	Others	0	0	0	0
General	Male	285	240	178	110
	Female	46	30	8	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1834	1460	1027	830

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multi-disciplinarity is an important concept that has been embraced in NEP-2020. The institutes are expected to constitute committee of multidisciplinary experts to recommend reorientation of curricula existing programmes so as to align the same with NEP-2020. Through multi-disciplinary approach, students gain an arsenal of skills, such as problem solving, critical thinking, time management, self-management, communication and writing, research methodology and analysis, and teamwork. PGPM over the years have provided softskill / add on courses sessions to ever student. This approach gives learners a privilege to choose a subject of his/her interest, the subject that they want to learn, which can

	add some value to their knowledge and raise the bar of education.
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) on Digi-Locker platform has been launched for students to study according to their choice and convenience. In order to create new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking in learners, University Grants Commission (UGC) has published guidelines according to which students can pursue two academic programmes simultaneously. The UGC has revised the existing "Curriculum Framework and Credit System for Undergraduate Programme" in alignment with the National Higher Education Qualification Framework (NHEQF). At PGPM choice of subjects and credit options are available for the students as per NEP 2020.
3. Skill development:	At present, gaps exist between theory and practical experience of learners due to conventional focus on technical skills rather than practical skills and soft skills. Recently, due to emphasis and introduction of flagship schemes of central and state governments, skill development programmes are generating momentum which needs to be given further impetus and the present approach of maintaining theoretical focus needs to change. PGPM has introduced several subjects over the years as per the needs and demand of the students and the available opportunities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	PGPM has made sincere efforts since its inception to acknowledge and integrate Indian Knowledge System. Courses on Yoga, Sanskrit, Importance of medicinal plants, Ethics in Education, Life Skill Education has been part of the course curriculum since the inception of the institute.
5. Focus on Outcome based education (OBE):	To improve quality and relevance of teaching and research in the institution and enhance outcome-based learning through research-based teaching, an Institutional Development Strategic Plan has been developed. The plan covers the key aspects of teaching and research and focuses on outcome-based learning. Field work, formative research, internship are some of the teaching learning outcome based processes that are encouraged under NEP 2020.
6. Distance education/online education:	PGPM follows the directives set by Bundelkhand University and conducts 25% of the syllabus on

	online mode and 75% of the syllabus on offline mode. Systems are already in place for following this hybrid method.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) was set up in the year 2016 in the College. The members of the Club include students and are supervised by the Teachers. The Electoral Literacy Club (ELC's) is a platform to engage students and people in villages through interesting activities and hands-on experience to sensitize them about their electoral rights. It is constituted at the behest of the Election Commission of India (ECI) in all educational institutions with a motive to spread awareness and ensure the participation of youth and future voters who are pillars of Indian democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC students' Coordinators are proactive in their approach. The Teachers who are part of the ELC are mentioned in the table below: NAME &DEPARTMENT DESIGNATION MR. RAMAKANT SINGH, ASSIS PROF (SOCIOLOGY), DR. GHUMAN AHIRWAR, ASSIS PROF (PSYCHOLOGY) DR. RAMESH PATEL, ASSIS PROF (HINDI) MS. SARITA SRIVASTAVA, ASSIS PROF (B.Ed) The students who are the core committee members of ELC are mentioned below: DEEPTI, (M.SC), SHIVANI (M.SC), SAHAB SINGH (M.COM), MANISH KUMAR (M.COM), NEETU DEVI (M.A.; EDU), NEPAL SINGH (M.A.; EDU), NARENDRA (M.A. EDU), SANJAY SINGH (B.SC). SALMAN KHAN (B.SC), DEV PRATAP SINGH (B.ED), SAURAV KUMAR (B.ED), SISHUPAL (B.COM), BHAGVAT (B.COM), ANENDRA SINGH (B.A. FINAL), ABEER SINGH (B.A. FINAL)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	The objectives of the ELC are: To educate the targeted populations about voter registration, the electoral process, and related matters through hands-on experience • To familiarize the targeted populations with EVM and VVPAT and to educate them about the robustness of EVM and the integrity of the electoral process using EVMs • To help the

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable, and ethical manner • To harness the potential of ELC members for carrying electoral literacy in communities • To facilitate voter registration for its eligible members who are not yet registered • To develop a culture of electoral participation and maximize informed and ethical voting and follow the principle of 'Every vote counts' and 'No Voter to be Left Behind'. To achieve the above objectives, ELC members develop a calendar of events every year. They engage the community members and voters in Nukkad Nataks, Painting Competitions, Matdata Jagrukta Rallys, Matdata Jagrukta Abhiyan, Debates, and Essay Competitions. All directives received to conduct National and State events related to the engagement of voters are followed.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC conducted the following activities in the five neighboring villages Nukkad Nataks, Painting Competitions, Matdata Jagrukta Rallys, and Matdata Jagrukta Abhiyan. Mapping the first time voters, providing hands-on experience in using VVPATS,
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students from rural areas have been sensitized several times about voting rights and their impact on the democracy of the country. The first-time voters were taken through the process of registering and the importance of casting votes and exercising their rights as young people were explained to them. The idea is to engage young people to participate in the Nation building process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1834	1460	1027	830	555

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	45	45	29	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
53.30	58.00	50.65	44.98	36.69

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The effective planning and delivery of the curriculum is a critical aspect of the functioning of any educational institution. It is important that the institution has a well-planned and documented process in place to ensure that the curriculum is delivered in a manner that is effective and meets the needs of the students.

PGPM follow the academic calendar provide by university but One of the key elements of this process is the development of an academic calendar by institution. The academic calendar outlines the schedule of classes, exams, and other academic activities of the academic year. This ensures that students know what to expect and can plan their studies accordingly.

Another critical element of the process is the conduct of continuous internal assessments. These assessments provide valuable feedback to students and teachers, allowing them to identify areas of strength and weakness in the curriculum and make adjustments as necessary. This feedback also helps to ensure that the curriculum is meeting the needs of the students and preparing them for their future.

Overall, the institution's well-planned and documented process for curriculum planning and delivery, including the academic calendar and the conduct of continuous internal assessments, plays a critical role in ensuring that students receive a high-quality education that prepares them for their future.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 28

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 22.61

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
550	300	180	180	80

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1.   Develop courses or modules that explicitly focus on these issues: One way to integrate crosscutting issues into the curriculum is to develop courses or modules that explicitly focus on these issues. For example, a course on environmental sustainability could cover topics such as climate change, energy conservation, and sustainable development. Similarly, a course on professional ethics could explore topics such as ethical decision-making, corporate social responsibility, and ethical leadership.

2.   Infuse these issues into existing courses: Another way to integrate crosscutting issues into the curriculum is to infuse them into existing courses. For example, a history course could incorporate discussions on the impact of gender and race on historical events, while a science course could examine the environmental impact of scientific discoveries.

3. Encourage interdisciplinary collaboration: Institutions can encourage interdisciplinary collaboration by promoting collaboration between faculty members from different departments. This can help to create more well-rounded courses that address multiple crosscutting issues.

4. Offer experiential learning opportunities: Institutions can offer experiential learning opportunities such as internships, service learning projects, and study abroad programs that allow students to apply their knowledge and skills to real-world problems related to these issues.

Overall, integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum of an institution can help to prepare students to be responsible and ethical leaders who are equipped to tackle the complex challenges facing our world today.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.33

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 648

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

03-09-2023 12:18:51

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 59.07

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1834	1460	1027	830	555

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2320	2260	2080	1760	1240

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 71.23

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
939	838	673	589	403

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1167	1132	1030	882	621

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 37.43

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are practical approaches for enhancing learning experiences. These methods place the student at the center of the learning process, allowing them to actively engage with the material and apply it to real-world scenarios when combined with ICT (Information and Communication Technology) tools, these methods can be even more effective in promoting interactive and engaging learning experiences. ICT tools such as virtual simulations, multimedia presentations, online forums, and collaborative tools can enhance the learning experience by making it more interactive, visual, and engaging.

Experiential learning, for example, involves learning by doing, where students actively participate in real-world scenarios or simulations that mimic real-world situations. ICT tools such as virtual simulations can enhance this process by providing a safe and controlled environment for students to practice and develop their skills.

Participative learning involves collaboration and active participation of students in the learning process.

The use of ICT tools such as online forums and collaborative tools can facilitate this process by enabling students to share their ideas, collaborate with their peers, and receive feedback from their instructors.

Problem-solving methodologies involve providing students with complex problems or challenges to solve. The use of ICT tools such as online research tools and databases can facilitate this process by providing students with access to a wide range of information and resources that can help them solve the problem.

In summary, combining student-centric methods with ICT tools can provide students with a more engaging and interactive learning experience. This approach can help to enhance student engagement, critical thinking skills, and problem-solving abilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
49	45	45	29	29

File Description	Document
Upload supporting document	[View Document]()

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 30.96

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	8	8

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal/external assessment refers to the process by which a student's performance is evaluated and graded by their teachers or external examiners. The transparency of this process is crucial in ensuring that students receive a fair and accurate evaluation of their work.

To ensure transparency in the assessment process, institutions should have clear and well-defined grading criteria that are communicated to students at the beginning of the course. The assessment process should also be conducted in a manner that allows for objective evaluation of student work.

In addition to transparency, a time-bound and efficient grievance redressal system is also important in ensuring that any concerns or complaints regarding the assessment process can be addressed in a timely and effective manner. This system should provide students with a clear process for submitting grievances, as well as a timeline for resolution.

To implement an effective grievance redressal system, institutions should establish a dedicated committee or office responsible for handling student grievances related to assessment. This committee should be trained to handle grievances in a professional and sensitive manner and should have the authority to take appropriate action to resolve grievances.

Overall, a transparent assessment mechanism and a time-bound and efficient grievance redressal system are essential for promoting fairness and accountability in the evaluation of student performance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Stating and displaying Programme Outcomes (POs) and Course Outcomes (COs) on the institution's website is an important step toward ensuring transparency in the curriculum and enabling students, faculty, and other stakeholders to understand the intended learning outcomes of the programs offered by the institution. However, it is also important to evaluate the attainment of these outcomes to ensure that students are achieving the expected levels of knowledge, skills, and attitudes.

To evaluate the attainment of POs and COs, the institution should establish a system of assessment that is aligned with the intended outcomes. This may involve a combination of formative and summative assessments, including assignments, tests, projects, and other activities that are designed to measure student progress toward the outcomes.

In addition to assessment, the institution should also establish a process for evaluating the effectiveness of the curriculum and making necessary revisions to ensure that POs and COs remain relevant and aligned with the needs of students and other stakeholders. This may involve a regular review of the curriculum by faculty members, industry experts, and other relevant stakeholders, as well as ongoing assessment of student learning outcomes.

Overall, evaluating the attainment of POs and COs is an important step toward ensuring the quality and

relevance of the programs offered by the institution. By regularly assessing student learning outcomes and revising the curriculum as necessary, the institution can ensure that its graduates are equipped with the knowledge, skills, and attitudes needed to succeed in their chosen fields.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Pass percentage of Students during last five years

Response: 96.53

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
504	382	288	246	28

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
521	392	303	256	28

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.5

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Creating an ecosystem for innovation and promoting the creation and transfer of knowledge is essential for higher education institutions Pahalwan Gurudeen Prasikshan Mahavidhyalaya to stay relevant and competitive in today's rapidly changing world. Pahalwan Gurudeen Prasikshan Mahavidhyalaya has created an ecosystem for innovation by providing a supportive environment for students, faculty, and researchers to develop new ideas, products, and services.

Since the institution is located in peri-urban area, it is a challenge to create an environment of research and innovation in any rural setup. However, research plays plays an irreplaceable role in sustainable development. Research on local but critical issues still needs improvement compared with urban areas. Aiming at analyzing the research and development trends in rural areas, the research status and the prospect of existing research remains a challenge. Results show that since there has been a significant increase in the number of institutions willing to take up formative and grassroot level research, the focus lies in accessing seed fubnding from organisations of repute.

Research content over the period has gradually shifted from fundamental studies on the relationship between biodiversity to the relationships between different stakeholders and against the background of complex social relations and cultural settings.One way to promote innovation is through the creation and transfer of knowledge, which is facilitated through various means such as patents, publications, and incubation center facilities. Pahalwan Gurudeen Prasikshan Mahavidhyalaya encourages its faculty and researchers to apply for patents and provide support for the patenting process, including legal and technical assistance. This can help to protect their intellectual property and promote the transfer of knowledge to industry partners and other stakeholders.

Publishing research findings in reputable journals and other publications is another way to promote the creation and transfer of knowledge. Pahalwan Gurudeen Prasikshan Mahavidhyalaya can encourage its faculty and researchers to publish their work and provide support for the publishing process, including assistance with manuscript preparation and submission.

Incubation centers are another way to promote innovation and the creation and transfer of knowledge. These centers provide space and resources for students, faculty, and researchers to develop and test new ideas and products, and also provide support for patenting, commercialization, and other aspects of entrepreneurship.

Overall, creating an ecosystem for innovation and promoting the creation and transfer of knowledge helps Pahalwan Gurudeen Prasikshan Mahavidhyalaya to stay at the forefront of research and development and contribute to the growth and development of the wider community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	1	3	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	10	11	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	2	2	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are an essential component of higher education institutions (Pahalwan Gurudeen Prasikshan Mahavidhyalaya) and provide opportunities for students to engage with the community and apply their knowledge and skills to real-world problems. Pahalwan Gurudeen Prasikshan Mahavidhyalaya can carry out extension activities in the neighborhood community to sensitize students to social issues, promote their holistic development, and measure their impact on the community.

Over the last five years, Pahalwan Gurudeen Prasikshan Mahavidhyalaya has carried out extension activities such as community outreach programs, awareness campaigns, and community service projects. These activities aim to create awareness about social issues such as poverty, health, education, gender inequality, and environmental degradation, among others.

Pahalwan Gurudeen Prasikshan Mahavidhyalaya can involve their students in these activities by organizing inside of a college, community service projects, and other activities that allow students to interact with the community and contribute to the betterment of society. These activities can also provide students with valuable learning opportunities and help to promote their holistic development.

The impact of those activities can be measured through various means, such as surveys, assessments, and feedback from the community. Pahalwan Gurudeen Prasikshan Mahavidhyalaya can use this data to evaluate the effectiveness of its extension activities and make improvements where necessary.

In summary, carrying out extension activities in the neighborhood community can help Pahalwan Gurudeen Prasikshan Mahavidhyalaya to sensitize their students to social issues, promote their holistic development, and contribute to the betterment of society. By measuring the impact of these activities, Pahalwan Gurudeen Prasikshan Mahavidhyalaya can ensure that they are making a positive difference in the lives of the community and their students.

03-09-2023 12:18:51

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions for extension activities from government or Non-government-recognized bodies can provide validation and recognition for the efforts and contributions of higher education institutions Pahalwan Gurudeen Prasikshan Mahavidhyalaya and their students towards community development. These awards and recognitions can also help to create visibility and credibility for the institution, which can attract more students and funding opportunities.

Government or Non-government-recognized bodies may provide awards and recognitions for extension activities in various categories such as community service, social impact, innovation, and sustainability, among others. These awards can be at the national, state, or local level and may come with financial rewards, certificates, trophies, or other forms of recognition.

To be eligible for these awards, Pahalwan Gurudeen Prasikshan Mahavidhyalaya must demonstrate a strong commitment to community development and have a proven track record of success in their extension activities. They must also demonstrate the impact of their activities on the community and how they have helped to address social issues and promote sustainable development.

Pahalwan Gurudeen Prasikshan Mahavidhyalaya can apply for these awards PGPM (Rovers Ranger, NCC, NSS)by submitting an application that outlines their extension activities, the impact they have had on the community, and any other relevant information such as testimonials from beneficiaries, photographs, and videos.

Overall, awards and recognitions from government or government-recognized bodies for extension activities can help to create a positive image for Pahalwan Gurudeen Prasikshan Mahavidhyalaya and promote their mission of community development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 61

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	19	2	7	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Total 63 rooms

Class room: 24

HoDroom: 4

Administrative room: 1, Principal room: 1, Director room 1, visitor room 1, strong room 1, fee deposit section 1, coon rooms: 1 boys, 1 girls, sports room: 1, seminar hall (multi purpose halll) 1, IQAC hall: 1, IQAC store room: 1, Guidance, counseling, Alumni, Training & placement, anti sexual harassment, grievance, admission cell, placement cell

Lab asst office-1

Lab:10

ICT facilities: 4

Programs: 84 Cultural Activities, Yoga

Wash rooms: Boys,5, Girls, 5 staff toilet, (2) gaurd room, guest room, store room, staff room

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 52.67

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.70	32.75	30.02	23.88	20.97

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library web-based software is used to facilitate the delivery of online, face-to-face, and blended courses in the institute. Especially during the Covid times, this system has forced a percentage of the world's educational institutions to shut down schools in the hopes of minimizing harm to their students, teachers, and staff. LMS for the students of PGPM served as virtual classrooms. Despite the distance, students were able to still learn and study in their respective homes. Likewise, teachers could keep on with conducting their lectures and educating the students. It provided the flexibility and accessibility they needed to ensure normalcy in their day-to-day routine.

Students were not held back for a year from their education. They only needed internet connectivity and a device to attend classes. In this way, physical distance and location were not an issue for both students and teachers.

PGPM has its own LMS. The link is web.pgcollege.in. The library software is robust and interactive.

Library expenses for the sessions are: Session 2017-18: INR 20,860/-, Session 2018-19: INR 33,569/-, Session 2019-20: INR 32,879/-, Session 2020-21: INR 48,556/-, Session 2021-22: INR 66,205/-.

The institute has E-RESOURCES in various forms that are accessible and affordable for students and teachers.

The E library has a total of 505 documents, number of journals are 14, research paper are 10, e-shodh sindhu, sodh ganga, orchid and many others.

The teachers also have subscriptions for many other journal and e-papers at their personal levels.

The library register is the physical document apart from the online access by students to understand the need for a physical library and books. The average footfall in the library is sixty per day. Since the institute is located in the peri-urban area, most of the students come of weak socio-economic background. They are interested to visit the library, discuss and read books that are of their interest. There is also a dearth of public libraries in the area therefore students throng the library every day whenever they are free and not engaged in activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institute is well equipped with internet and WIFI is made available for every student and teacher who enters the college campus. As internet is a handy tool for education and can be used to facilitate learning in a variety of ways, students are encouraged to access internet within the campus freely. Students access online resources to suppliment their in-class learning. This includes using web tools to research topics, do practical tasks or submit assignments.

100 MBPS lease line available in all departments. All the 75 computers in the institute have Windows 10 and Windows 11 version installed in them.

All the building and every strategic location of the campus is equipped with CCTV cameras. Projectors are connected with laptops with latest technologies for live streaming and recording of programmes and sessions that are conducted. All the Labs are connected with internet cables as well as WIFI facilities.

Technical details of internet connectivity are as follows:

CIN : U63090DL2015PTC277612

LINK COMMISSIONING DATE: 01-APRIL-2017

BANDWIDTH : 100Mbps

DEVICE MODEL :TnT-323-DAC

DEVICE SN : 70B64F-1234570B64F73F1C6

HARDWARE VERSION : V4.1

FIRMWARE VERSION : V2.1.02-220311-TXL

PON S/N : GPON0073F1C6

ADDRESS : PAHALWAN GURUDEEN PRASHIKSHAN MAHAVIDYALAYA, PLOT NO. 1637 VILLAGE PANARI,

DISTRICT-LALITPUR

STATE : UTTAR PRADESH

PIN CODE : 284403

ADDRESS1 : PAHALWAN GURUDEEN PRASHIKSHAN MAHAVIDYALAYA, BLOCK –A,GROUND FLOOR

ADDRESS 2 : PAHALWAN GURUDEEN PRASHIKSHAN MAHAVIDYALAYA, BLOCK –A,FIRST FLOOR

ADDRESS 3 : PAHALWAN GURUDEEN PRASHIKSHAN MAHAVIDYALAYA, BLOCK –A,SECOND FLOOR

ADDRESS 4 : PAHALWAN GURUDEEN PRASHIKSHAN MAHAVIDYALAYA, BLOCK –B,GROUND FLOOR

PAN NO: AADCE9043K

GSTIN NO : 09AADCE9043K1ZB

SERVICE TYPE – BUSINESS AND PRODUCTION SERVICES

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 24.45

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 75

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 47.32

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
32.60	25.24	20.63	21.10	15.72

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 64.84

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1352	842	530	624	352

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 26.22

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
535	355	170	250	186

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 66.44

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
352	275	172	137	26

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
504	382	288	246	28

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	5	10	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	5	10	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 24

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	5	13	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1289.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1581	1684	593	1211	1377

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.1: There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. (500)

The registered Alumni Association in the institute has come into existence due to the dedication and support of the ex-students of the institution. They felt that the need to formalize and register the Alumni Association would be the first step to associating and working to build the institute.

Meetings between alumni, teachers, and management have been held over the years on several occasions, however, Alumni have been formally registered in the year 2022.

The Alumni members organize their meetings, seminar, workshop, etc. in the college to guide the students on new avenues of skill development and employment opportunities.

• Alumni members have identified areas of fundraising like Government donations, membership fees, and other sources. The alumni members also intermittently provide financial and social support to the institution as donations.

• Alumni work as an inspiration for the college students. They motivate students to contribute in various fields to enhance their knowledge and overall development.

• Our prestigious Alumni members are employed with Uttar Pradesh Police (Sub Inspectors, Agriculture Officers, Customs Officers, Teachers, Assistant Lecturers, and other respectable positions within the Government Sector. Similarly, many of them are employed in the Private Sector in various positions. They always guide the students and share opportunities that are appropriate.

• The institute frequently invites alumni members as guests for various programs, including the Annual Day where alumni members are honored.

• Students of Institute students are encouraged to keep in touch and interact with the Alumni members when they are available in Lalitpur.

• Institute ensures alumni engagement in the development process through various steps.

• IQAC cell includes alumni as external members and collects feedback every year from alumni working in various fields/organizations to ensure their participation for the better formulation and implementation of the policies for the upliftment of the institute.

• Parents Teachers Association (PTA) also includes alumni as a member of the committee so that they can participate in the development of the institute.

• Institute started to gather information about alumni at the departmental level and ensure their participation in different activities. Institute is planning to organize alumni meeting at the department level also.

Overall, formalizing Alumni engagement has been beneficial for the college and students. Staff members are always eager to welcome interactions with students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

PGPM acknowledges that effective governance and leadership are essential for an institution to align its practices with its vision and mission. When governance and leadership of the institution are aligned with the vision and mission of the institution, it creates a culture of accountability and transparency, and it helps to ensure that the institution is making decisions that are in the best interests of the institution and its stakeholders.

PGPM over the years has constituted various committees and cells for the smooth functioning that has ultimately led to the empowerment of cells and committees within the staff members. Several capacity-building initiatives in both technical, management and other non-technical areas have induced accountability and transparency in the functioning of the institution. Formation of the Alumni Cell and registration of the body have enhanced the participation of ex-students who are accomplished in their own areas of expertise. The exchange of ideas between ex-students, students, and teachers has had a positive impact on the young students and also developed commitment from the ex-students towards their institution. Participation in institutional governance was therefore maintained by the process of inclusion of all members of the institution, including students, faculty, staff, and other stakeholders, in decision-making processes. This allowed for a diversity of perspectives and ideas to be heard and it helped to ensure that decisions are representative of the entire institution.

Policies like Staff Welfare, Grievance Redressal, Anti Sexual Harassment, and others have been modified several times keeping in mind the statutory requirements and changing needs of the society. Such legal compliances have instilled a feeling of safety among the students and teachers on the campus.

Decentralization and participation in institutional governance are practices that can be visible evidence of effective governance and leadership. Decentralization refers to the delegation of decision-making authority to lower levels of the institution, such as departments, schools, or committees. This allows for greater input and participation from all members of the institution and it can help to promote a culture of shared responsibility and accountability. Moving towards an online mode of teaching, and sharing information with students has induced transparency and accountability. During the Covid 19 restrictions, the institute made immense efforts to connect with the students to maintain contact and bring in a participative approach towards administrative and education-related issues. The foremost areas of concern were to understand and address the mental well-being of students and their family members.

Overall, when governance and leadership practices align with the vision and mission of the institution and are visible in institutional practices such as decentralization and participation in governance. Over the last few years, such approaches have helped to ensure that the institution is making decisions that are in the best interests of the institution and its stakeholders. The periodic meetings conducted under IQAC

is one of the driving forces towards decentralization and boosting leadership practices in PGPM. Management Committee meetings assures guidance to the matured team of teaching and administrative staff to take the institution towards greater heights.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

PGPM, over the years, has established rules and regulations that act as pillars of good governance. They mainly help in the process of due diligence. The cells and committees set up under IQAC act as facilitators to implement the policies of the institution.

The effectiveness and efficiency of the institution can be seen through the policies and procedures we have in place to govern the operations. These policies and procedures ensure that the institution is running smoothly and that all actions are taken in accordance with the goals and objectives of the institution.

The administrative setup of the institution also plays a crucial role in its effectiveness and efficiency. The appointment and service roles of the staff members ensure that the institution has the necessary personnel to carry out its operations. Additionally, the deployment of institutional strategic, perspective, and development plans ensures that the institution is always working towards achieving its goal and objectives.

The gender policy of the institution promotes a safe environment for both and girls within the campus.

The Green Campus policy not only enhances the aesthetics and beauty of the institution but also ensures cleanliness. The greening of the campus is conducted jointly by students and teachers. NCC and NSS cadets wholeheartedly support such efforts within and outside the campus.

A waste management policy was developed and formalized as per NAAC's requirement. However, waste management as an informal policy has been in place since the inception of the institute. Since the institute is located in a peri-urban area, it is important that the waste generated is segregated and then disposed of as per statutory rules. Over the years, E-waste has emerged as a challenge, anticipating the menace that unused computers, printers, and other electronic products can create. Vendors have been

appointed and e-waste is disposed of periodically. A water conservation policy was developed as the need to use and reuse water has grown. Rainwater is used to water plants in the garden and for other purposes.

Divyangjan policy has been in place to make the institute accessible for the differently abled.

Policy document on environment and energy usage promotes saving resources. Workshops, seminars, and events are organized to orient and sensitize students and other stakeholders on the benefits of saving the environment and clean energy.

Staff welfare policy has been in place for teaching and non-teaching staff benefits. Leave, medical benefits, and all other statutory benefits are included in the welfare policy.

Student welfare policy includes free-ship, sensitization programs, and short computer and English-speaking courses. The institute follows a strong Anti-ragging policy as per the law of the land.

Overall, the functioning of institutional bodies is effective and efficient as seen from the policies, administrative setup, appointment and service roles, procedures, and deployment of institutional strategic/ perspective/ development plans. These elements work together to ensure that the institution is running smoothly and that all actions are taken in accordance with the goals and objectives of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

An effective welfare measure for teaching and non-teaching staff includes providing benefits such as health insurance, retirement plans, paid time off, and financial assistance for professional development opportunities. A performance appraisal system for teaching and non-teaching staff typically includes setting performance goals, regularly evaluating performance, providing feedback and support for improvement, and making decisions about promotions, salary increases, and other career advancement opportunities. Since both the components of welfare and appraisal mechanism are intrinsically linked, PGPM has included both areas in the Human Resource Manual that are followed in true spirit by staff and management.

When both of these measures are in place, it helps to attract and retain high-quality staff and contributes to and accelerates a positive and productive work environment for all employees.

The purpose of the staff welfare policy is to promote a healthy working environment and improve employee morale and induce a strong bond with the Institution. This policy is in accordance with the welfare   and   well-being   of   employees and applicable to all employees of various cadres including permanent staff, and temporary staff, on a contract basis, and on daily wages.

The welfare measures are detailed in the HR manual and include staff leaves, holidays for the academic year, maternity leave, medical leave, and facilities, incentives for publishing research papers, TA, DA for attending workshops, interest-free loans for an emergency, 50% subsidy to children of staff members studying in the institution, cash incentives for 100% attendance and honorarium for research scholars/ Ph. D candidates.

Annual performance self-assessment processes are held for both teaching and non-teaching staff. For the teaching staff, assessment formats are filled up by the faculty members themselves. The objective of this exercise is to record their personal and professional achievements of the previous academic year. The parameters of assessment are mainly tabulated under the heads mainly: involvement in administrative, extra-curricular activities, examination, accounts, and leadership initiatives undertaken. On academic issues, publishing of papers, paper presentations, faculty development programs, orientation programs, and workshops attended.

 For the non-teaching staff, the assessment parameters are qualifications added in the previous academic year, workshops, seminars, and training programs attended. Participation in skill development, value-added courses, and improving technical knowledge in their areas of work are the key areas to be recorded. Involvement in the smooth functioning of the Institute by addressing the challenges and bottlenecks adds value to its achievement profile. Problem-solving initiatives and keeping an eye on

compliance indicators are also recorded.

Based on their self-assessment, followed by assessment by their head of departments and Principal of PGPM, the reports are compiled. Finally, the reports are shared with the management body of PGPM, and decisions on incentivizing the staff are taken. The process has improved over the years and staff has expressed their satisfaction in the process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.3

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	7	6	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 87.85

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
55	51	45	34	32

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	9	9	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Having strategies for the mobilization and optimal utilization of resources and funds from various sources, such as government and non-government organizations, is crucial for the financial stability and sustainability of an institution. It helps to ensure that the institution has the resources it needs to meet its mission and goals and to provide high-quality education and services to its students and other stakeholders.

The institution motivates and assists eligible students to apply for available Government Schemes so that the students benefit economically from the various schemes and can continue their education without facing any hindrance. Financial support is received from Samaj Kalyan Bivagh (Scholarship), Freeship (by Institution), Rashtriya Seva Yojana (NSS), and Sukanya Samriddhi Yogyna (for girl students) are some of the support schemes availed by the students. The Government has also started direct transfer of financial aid to the bank accounts of the students.

Regular financial audits, both internal and external, are also essential aspects of financial management in an institution. These audits help to ensure that financial practices are transparent, accountable, and compliant with relevant laws and regulations. They also provide a mechanism for identifying any economic issues or irregularities and for taking corrective action as needed Procurement policy of the institution is in place and modified from time to time. The procurement team comprises of

representatives from the finance team, the administrative team, two faculty members, and representatives from management. The team meets every month to oversee the procurement processes and financial allocations. The finance team provides an estimate to the procurement team at the beginning of each financial year. The procurement team prioritizes as per recommendations by the committee members.

Overall, having strategies for resource mobilization and conducting regular financial audits is a key aspect of good financial management and can help to ensure that an institution is using its resources effectively and efficiently and is able to meet its financial obligations and sustain its operations in the long term. Financial rules and regulations are complied with by every department. Checks and balances are applied at every stage of each payment approval process. Internal audits are held as planned.

As a self-financed institution, financial prudence has always been applied and the team takes utmost care to plan and execute every step with diligence. We also understand that the students come from semi-rural areas and from weaker sections of society. Since the inception of the institute, students have been continuously provided fee waivers, depending on their economic status. External audits are conducted twice a year. Thereafter, the nominated agency submits all statutory documents within the required timeframe to Income Tax Authorities. This process has continued over the years. Any donation received by the institute has been accounted for. Utilization certificates are submitted to respected organizations wherever necessary and within the stipulated timeframe.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

An internal Quality Assurance Cell (IQAC) is an important mechanism for institutionalizing quality assurance strategies and processes within an educational institution. The IQAC plays a key role in reviewing the teaching-learning process, structure, and methodologies of operation and learning outcomes at periodic intervals and in recording incremental improvements in various activities.

Quality aspects are overseen by the committee in teaching, imparting quality education, monitoring the progress of students, faculty development initiatives, co-curricular initiatives, and other areas of

improvement like infrastructural facilities, ICT, laboratories, and library, and maintaining a clean and green campus.

The IQAC typically operates through a series of committees that are responsible for different aspects of quality assurance, such as curriculum development, student assessment, infrastructure development, and faculty development. The IQAC also coordinates with external accreditation agencies and other stakeholders to ensure that the institution's quality assurance practices meet or exceed industry standards.

An effective IQAC of our institute contributes significantly to the overall quality and performance of an institution by ensuring that the institution's resources are being used effectively, that its processes are aligned with its mission and goals, and that its outcomes are measurable and sustainable.

IQAC has been one of the pillars of strength of PGPM. Among the measurable goals set by IQAC over the years, institutionalizing policies for the benefit and welfare of students and staff has been the most important task. The committee has been able to instill faith among each individual who enters the college premise. The safety of girls and women has been a key concern keeping in mind the peri-urban scenario. Transportation facilities are made available by the institution for girl students and women staff members throughout the year since the inception of the institute.

Parents are kept in the loop of the programs that are conducted for the students outside the campus regularly.

The cells and committees plan and conduct activities every quarter under the supervision of IQAC. Reports from each of the cells and committees are filed appropriately and critical issues are discussed. Reports of such cases are put forward before authorized committees for action and resolution. Over the years IQAC has made constant efforts to encourage participation among students, community members, local elected representatives, and parents among other stakeholders. The trust and faith of the stakeholders have created a sense of achievement to make the PGPM campus free from any untoward incident.

The guarded and gated area of the institution along with the CCTV network across the campus has been an effective security measure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

PGPM over the years has given utmost importance to the security and safety of female staff members and students.

1. CCTV camera

24 X 7 CCTV surveillance is maintained in the college. It helps to keep a check on anti-social activities. Students and other employees in the college to remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards and are in the proper dress code at all times to ensure their identity. The institution takes good care of the students in every aspect.

2. Visitor Register

The institute keeps a visitor log register to record the details of any person entering the college premise.

Record Of entry of Visitors at the main gate

3. Security guards

Security guards are there at different doors of a college campus.

4. Washrooms

Separate washrooms for men and women.

5. Transport facilities

1. **Counseling**

- **Faculty advisor**

Faculty advisors are assigned the responsibility of mentoring and counseling both students boys and girls. Each faculty advisor looks after the matters of a group of 25-30 students. If any problem is there both boys and girls are being counseled as per their requirements individually also

- **Women Empowerment cell**

Women's Empowerment cell is also active in the college. It organizes various events on awareness issues. College has appointed counselors to guide the students and attend to the problems of the students. They motivate them regularly and guide them to lead a good life.

1. **Common rooms**

Separate common rooms for both boys and girls.

Girls Common Room   **Boys Common Room**

1. Daycare center provides supervision and care of infants and young children during the daytime, particularly so that their parents can hold jobs.

9. Staff Capacity Building

- Facilitating staff capacity-building processes and training to enhance perspectives and conceptual clearing on Gender issues (for all staff members). It will be an important component of the induction program.
- Ensuring that all training (internal and external) facilitated by the institution are gender sensitive –

1. Training content, Methodology, mode of facilitation.
2. Logistics part-time, Location of venue.

10.   Institutional policies and Systems

- Making all career advancement systems and policies gender-sensitive and responsive and integrating gender indicators into the staff performance appraisal system.
- Incorporating and explicitly mentioning gender sensitivity as an essential element in the task/job profiles in all terms of reference, including TORs for external consultants.
- Ensuring that conceptual clarity and sensitivity on gender issues will be one of the important selection criteria in recruitment processes and capacity-building efforts of staff.
- Indicating and building the advocacy around gender balance and making efforts to integrate gender concerns into the upgradation.

11.   Staff Benefits

- Following all statutory requirements related to maternity and paternity leaves.
- Ensuring that staff access to and use of information technology is gender equitable.
- Arrangements should be made for recording all information and open access for reviewing the performance of tasks mentioned at the institutional level regularly in different forums from staff meetings to Annual meetings.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We believe in unity in diversity that's why our students respect different religions, languages, and

cultures. We feel the college is our second home and all faculties like a family members. We greet and wish each other at different festivals and invite them to have a feast to get introduced to one's culture to have amicable relations and to maintain religious, social, and communal harmony.

Similarly, our students also celebrate the different festivals with joy and enthusiasm which helps them to implant social and religious harmony.

The diversity in India is unique. Being a large country with a large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people profess all the major religions of the world. To represent our Indian culture, on the eve of our college's annual gathering, we organize a traditional dress competition and fashion show. In this competition, students wore different attire representing different states, religions, and cultures. Through this activity, students get acquainted with the diverse cultures of our nation and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates an inclusive environment in the college and society.

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in the equality of all cultures and traditions as is evident from the fact that students from different castes, religions, and regions study without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities.

The college and its teacher and staff jointly celebrate cultural and regional festivals, like Hindi Diwas, Constitution Day, Human Rights Day, Teacher's Day, Fresher Program and farewell program, Induction Program, Awareness Oath, Plantation Drive, Yoga Day, Women's Day and also festival's celebration like New Year Celebration, Ganesha Festival, Holi Milan Samaroh, Rakhi Making Competition, etc. Motivational lectures of eminent persons in the field are arranged for the all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for various sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-1

Title - Environment Consciousness

The objective of the practices-

1. Conservation as well as generating energy.
2. Efficient use of available water.
3. Proper waste management.
4. To tell environment degradation.
5. Planting and maintaining trees.
6. To accept the clean production concept.

The Context- Pahalwan Gurudeen Prasikshan Mahavidyalaya had sustainable initiatives at the core of all activities. The college campus has significant greenery covering parts of the campus something that is appreciated by all visitors on campus a clean and healthy environment aids effective learning and provides a conducive learning environment.

The Practice: - The Institution has a system for Green –auditing its facilities which are carried out informally by the National Service Scheme. The use of plastic bags is avoided on the campus and the authority is planning to declare the entire campus a "No Plastic Zone".

Students and staff are motivated to use jute bags or cotton bags.

Tree plantation drives are organized regularly to create a clean and green campus.

The NSS wings of the college take up plantings regularly

Faculty and students led Initiatives to save significant electricity by conducting awareness programs on energy conservation and adopting measures to ensure that energy is conserved wherever possible.

Every department follows a policy of switching on power only when required and switching off when not in use. Tree plantation drives are organized regularly to create a clean and green campus.

The NSS/NCC wings of the college take up planting saplings regularly. The botany department of the college maintains a botanical garden which has a wide variety of plant species. our sincere efforts for carbon neutrality include the planting of trees by NSS volunteers/NCC cadets/ Scout rovers segregation of degradable and non-degradable waste and disposal on the campus in eco-friendly manners and the

collection and segregation of plastic waste with the help of students. Use dustbins on college campus.

Evidence of success – The green campus developed by the college helps not only to save the environment but also adds to the beauty of the campus besides providing a shed to people. The plant is used for scientific studies ban on plastic items has made college campuses clean and beautiful. Waste Plastic bottles are used as hanging gardens.

It has resulted in attracting more students.

However, the college strives to generate minimal waste and tries to reduce the use of plastic wherever possible. Printer cartridges are generally refilled and not disposed wherever refilling is not possible the cartridge is returned to the manufacturer. paper waste is sold off to vendors who send it for recycling.

Problems encountered and recourse required- Being a self-Finance institute, there is a long process to get any kind of financial help to set up such a system which demands huge financial recourse.

Financial recourse is always needed to secure success In organizing these programs maintaining the motivation level in voluntary work and ensuring the wholehearted involvement of volunteers in all the activities was also a problem that requires careful teacher supervision.

Best Practice-2

Title- Feedback System

The objective of Practice– To evaluate the existing teaching-learning environment and curriculum and to take appropriate action for the improvement of poor-performing areas.

The Context- The IQAC of the college has designed Feedback Performa according to the State Quality assurance cell covering the different aspects such as the college administration curriculum, teaching teaching-learning process. Library etc. pertaining to tour different stakeholders.

- Feedback Form Students
- Feedback Form Teacher
- Feedback From Parents
- Feedback Form Alumni
- Practice- In the Present

Practice- In the present era, the teacher-student relation in any educational institute plays a crucial role in the development of the student in particular and the institute in general. To determine the capabilities of students, they are evaluated through the process of a well-defined examination system At the same time. For determining the capabilities of teachers, a feedback system is required to be kept in place.

The feedback mechanism system ensures a detailed analysis of the performance of the teacher with respect to the various parameters from the Academic year 2017-18 to 2022-2023.

It provides proper feedback to the concerned teacher and hence can help to have a good result as the

teachers concerned would then work on their weaker points some would be reflected in their individual feedback report.

Evidence of Success- With the detailed study of feedback forms and the implementation of this practice of getting feedback from various channels and acting on its basis for developing future plans and strategies has been largely successful. Feedback from various corners has been proved to be a very fruitful foundation. This system provides a comprehensive and integrated pool of observation and information about the degree of success or failure of the various policy measure and initiatives taken by the institution.

Problems encountered and resources required-

- People especially parents are very hesitant in sharing feedback.
- Few of them are unable to understand the question properly.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"The Institution is to bring social change by educating the rural youth thereby incorporating economic progress".

With this view our Institution has its own mission statement accordingly we always try to function and enhance the quality of rural area students. As far as our mission and vision are concerned, the college always tries to implement distinctiveness in the work. Our college has a large number of students from the surrounding village. Most of the students from rural areas have poor backgrounds, but they are not poor in talent, knowledge, and humanity. Our college staff recognizes their talent and encourages them to participate in national and state-level competitions.

This Institution was established in the year 2016. The main aim was to provide an opportunity

to the rural students of this area specially the rural girls students to pursue higher education for their economic development and the progress of their family. In accordance with its mission statement HEI gives exposure to rural students to get an opportunity to participate in every curricular, extra-curricular, and extension activities very actively like professional, cultural, social consciousness, alertness, and responsiveness. Students on welfare offer them the scheme to earn their own by participating in an earn-and-learn scheme to fulfill the partial fees of the education and they can stand on their own independently.

The institution with the support of the management and various scholarship awarding bodies give support with financial assistance to the deserving students for the institution it is a means of contributing to the community at large and not limiting education due to a lack of income. Every year institution gives the free shipping and fee concessions up to Rs 5,00,000 (approx) in total to the deserving students in accordance with the policy. The priority of the college is to provide quality higher education aimed at enhancing the required knowledge and skill. The cultural department also provides them with an opportunity to participate in various cultural competitions at the university level & state levels.

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact in society. We provide an opportunity for every student to contribute to making the society in which they live a better place and to grow as better individuals. The PGPM has committed itself to the task of inculcating social values and responsibilities in its students.

The college organizes various NSS, NCC, Scout and Guide camps, public awareness programs,s and public awareness rallies on Swacch Bharat Abhiyan, Har Ghar Tiranga, Tobacco Free Zone, Tree Plantation Drive, Ban on the use of Plastic, Cleanliness Driver, Donation Drivers, Waste Management Drivers, Gender Equality, Field Visit & many more in its campus and in its nearby villages every year in which teachers, students, government officers and members of gram panchayat, etc participates in programs.

The institute ensures that the social values and feeling of giving back to society are not limited to the NSS unit. In addition to the activities of NSS, many students come up with ideas to contribute to society too, and at PGPM, we encourage them to go forward by supporting them in executing the ideas. A few of our scout guide rovers students apart from social workers, and hospital staff, served needy people in COVID duration in various ways. Keeping in mind the concerns regarding mental health during the lockdown they also served to showcase the initiative and experiences of students during the lockdown. A COVID-19 Vaccination camp was also organized in the Institution to serve & benefited 200 people from nearby villages. Institutions also conducted various awareness programs through webinars during the COVID duration.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

In Brief PGPM focuses on the following to the students:

•Assistance via Job Providers

•Assistance for Coming up Entrepreneurs

•Assistance in Higher Studies and competitive examinations

•Assistance for Qualitative Aspects via Partnerships with other institutions

Concluding Remarks :

Since the inception of the college, the management and staff of PGPM have been working relentlessly to provide for vital qualities among students like disciplinary knowledge, leadership communication, critical thinking and problem solving ability.

Providing spaces for open inquiry and discussions, experiential learning opportunities such as internships and research projects.

To strengthen mentor-mentee relationships.

Providing learners a suitable academic environment to make them more creative and innovative.