



















के सम्बन्धित एवं अन्य संस्थाओं के सम्बन्धित विद्यार्थियों को प्रोत्साहित करने के लिये प्रत्येक वर्ष के लिये एक विशेष कार्यक्रम की योजना बनाई जायेगी। इसके अन्तर्गत निम्न प्रकार के कार्यक्रम आयोजित किये जायेंगे -

(i)-कॉलेज स्तर पर प्रत्येक वर्ष में विद्यार्थियों, शिक्षकों एवं अभिभावकों के बीच विभिन्न विषयों पर चर्चा के माध्यम से विद्यार्थियों को प्रोत्साहित करने के लिये कार्यवाही की जायेगी।

(ii)-कॉलेज स्तर पर प्रत्येक वर्ष में विद्यार्थियों को प्रोत्साहित करने के लिये विभिन्न विषयों पर चर्चा के माध्यम से कार्यवाही की जायेगी।

(iii)-कॉलेज स्तर पर विद्यार्थियों को प्रोत्साहित करने के लिये विभिन्न विषयों पर चर्चा के माध्यम से कार्यवाही की जायेगी।

(iv)-कॉलेज स्तर पर विद्यार्थियों को प्रोत्साहित करने के लिये विभिन्न विषयों पर चर्चा के माध्यम से कार्यवाही की जायेगी।

(v)-कॉलेज स्तर पर विद्यार्थियों को प्रोत्साहित करने के लिये विभिन्न विषयों पर चर्चा के माध्यम से कार्यवाही की जायेगी।

1-(i)-कॉलेज स्तर पर विद्यार्थियों को प्रोत्साहित करने के लिये कार्यवाही की जायेगी।

क्र.सं.	वर्ष	प्रतिशत	वर्ष
1	12000 तक	10	
2	12000 से अधिक 24000 तक	6	
3	24000 से अधिक 48000 तक	6	
4	48000 से अधिक 96000 तक	4	
5	96000 से अधिक	2	

ii - विभिन्न स्तरों पर विद्यार्थियों को प्रोत्साहित करने के लिये कार्यवाही की जायेगी।

क्र.सं.	विभिन्न स्तरों पर विद्यार्थियों को प्रोत्साहित करने के लिये	वर्ष
1	33% तक	3
2	33% से अधिक 45% तक	4
3	45% से अधिक 60% तक	6
4	60% से अधिक	8

के सम्बन्धित एवं अन्य संस्थाओं के सम्बन्धित विद्यार्थियों को प्रोत्साहित करने के लिये प्रत्येक वर्ष के लिये एक विशेष कार्यक्रम की योजना बनाई जायेगी।

(i)-कॉलेज स्तर पर प्रत्येक वर्ष में विद्यार्थियों को प्रोत्साहित करने के लिये कार्यवाही की जायेगी।

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ii-(i)-कॉलेज स्तर पर प्रत्येक वर्ष में विद्यार्थियों को प्रोत्साहित करने के लिये कार्यवाही की जायेगी।

ii - विभिन्न स्तरों पर विद्यार्थियों को प्रोत्साहित करने के लिये कार्यवाही की जायेगी।

क्र.सं.	विभिन्न स्तरों पर विद्यार्थियों को प्रोत्साहित करने के लिये	वर्ष
1	33% तक	3
2	33% से अधिक 40% तक	4
3	40% से अधिक 60% तक	6









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<p>1. The first part of the text discusses the importance of maintaining accurate records in a business context. It highlights how these records can be used to track performance, identify trends, and make informed decisions. The author emphasizes that without proper record-keeping, a business is likely to struggle and may eventually fail.</p>	<p>2. The second part of the text focuses on the role of technology in modern business operations. It discusses how digital tools and software have revolutionized the way companies manage their data and interact with customers. The author notes that while technology offers many benefits, it also presents challenges, such as data security and privacy concerns.</p>	<p>3. The final part of the text concludes by discussing the future of business and the need for continuous learning and innovation. The author suggests that businesses must stay ahead of the curve by embracing new technologies and adapting to changing market conditions. The text ends with a call to action, encouraging readers to take proactive steps to ensure their business's long-term success.</p>
<p>4. The text also touches upon the importance of customer service in building a loyal customer base. It explains that excellent service can lead to repeat business and positive word-of-mouth, which are crucial for long-term growth. The author provides several tips for improving customer service, such as listening to feedback and resolving issues promptly.</p>	<p>5. In addition, the text mentions the significance of financial management in a business. It discusses how proper budgeting and financial planning can help a company avoid debt and ensure it has enough resources to cover its expenses. The author stresses that financial health is a key indicator of a business's overall stability.</p>	<p>6. The text also addresses the topic of marketing and advertising. It explains that effective marketing strategies can help a business reach its target audience and increase sales. The author offers various marketing ideas, such as social media campaigns and email newsletters, and emphasizes the importance of tracking the results of these efforts.</p>
<p>7. The text further explores the concept of employee retention and the factors that influence it. It discusses how a positive work environment, competitive salaries, and opportunities for professional growth can all contribute to keeping valuable employees. The author provides practical advice on how to create a supportive and motivating workplace.</p>	<p>8. The text also discusses the importance of legal compliance in business. It explains that businesses must be aware of the laws and regulations that apply to their industry to avoid costly fines and legal disputes. The author suggests consulting with legal counsel to ensure that the business is operating within the law.</p>	<p>9. Finally, the text concludes by discussing the importance of networking and building relationships in the business world. It explains that a strong network can provide valuable support, resources, and opportunities for growth. The author encourages readers to attend industry events, join professional associations, and reach out to other business owners.</p>
<p>10. The text also touches upon the importance of innovation and creativity in a business. It explains that innovative ideas and creative solutions can give a business a competitive edge in the market. The author encourages readers to think outside the box and explore new ways of doing things.</p>	<p>11. The text also discusses the importance of time management in a business. It explains that effective time management can help a business owner prioritize tasks, meet deadlines, and avoid burnout. The author provides several time management tips, such as creating a schedule and delegating tasks.</p>	<p>12. The text concludes by discussing the importance of staying motivated and resilient in the face of challenges. It explains that setbacks are a natural part of the business journey, and it's important to stay focused and determined. The author offers several strategies for staying motivated, such as setting goals and celebrating small wins.</p>

13







<p>Public Financial Management System (PFMS) is a web-based system that provides a comprehensive and integrated view of the government's financial operations. It is designed to streamline the financial management process, improve transparency, and enhance the efficiency of public financial management.</p>	<p>Q11. Explain the importance of Public Financial Management System (PFMS) in the context of public financial management.</p>	<p>Ans:</p>	<p>Public Financial Management System (PFMS) is a web-based system that provides a comprehensive and integrated view of the government's financial operations. It is designed to streamline the financial management process, improve transparency, and enhance the efficiency of public financial management.</p>
<p>Q12. Explain the importance of Public Financial Management System (PFMS) in the context of public financial management.</p>	<p>Ans:</p>	<p>Q13. Explain the importance of Public Financial Management System (PFMS) in the context of public financial management.</p>	<p>Ans:</p>
<p>Q14. Explain the importance of Public Financial Management System (PFMS) in the context of public financial management.</p>	<p>Ans:</p>	<p>Q15. Explain the importance of Public Financial Management System (PFMS) in the context of public financial management.</p>	<p>Ans:</p>
<p>Q16. Explain the importance of Public Financial Management System (PFMS) in the context of public financial management.</p>	<p>Ans:</p>	<p>Q17. Explain the importance of Public Financial Management System (PFMS) in the context of public financial management.</p>	<p>Ans:</p>

10

5

Biology	Biology	Biology	Biology
		<p>(i) Very small cells are called prokaryotes. They do not have a nucleus and other organelles. They are found in plants, animals, and microorganisms.</p>	<p>Very small cells are called prokaryotes. They do not have a nucleus and other organelles. They are found in plants, animals, and microorganisms.</p>
		<p>(ii) Eukaryotes are organisms whose cells have a nucleus and other organelles. They are found in plants, animals, and microorganisms.</p>	<p>Eukaryotes are organisms whose cells have a nucleus and other organelles. They are found in plants, animals, and microorganisms.</p>
		<p>(iii) Unicellular organisms are those which consist of only one cell. They can be prokaryotes or eukaryotes.</p>	<p>Unicellular organisms are those which consist of only one cell. They can be prokaryotes or eukaryotes.</p>
<p>Very small cells are called prokaryotes. They do not have a nucleus and other organelles. They are found in plants, animals, and microorganisms.</p>		<p>(iv) Very small cells are called prokaryotes. They do not have a nucleus and other organelles. They are found in plants, animals, and microorganisms.</p>	<p>Very small cells are called prokaryotes. They do not have a nucleus and other organelles. They are found in plants, animals, and microorganisms.</p>

<p>10</p>	<p>10</p>	<p>10</p>	<p>10</p>
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10. The first step in the process of developing a business plan is to conduct a market analysis. This involves identifying the target market, understanding the needs and preferences of the target audience, and assessing the competitive landscape. A thorough market analysis provides valuable insights into the opportunities and challenges of the business environment, which is essential for formulating a realistic and effective business plan.

10. The second step in the process of developing a business plan is to conduct a financial analysis. This involves estimating the costs of the business, determining the revenue streams, and calculating the profit margins. A detailed financial analysis helps to identify the financial requirements of the business, such as the amount of capital needed and the timing of cash flows. This information is crucial for making informed decisions about the viability and profitability of the business plan.

10. The third step in the process of developing a business plan is to conduct a risk analysis. This involves identifying the potential risks that could threaten the success of the business, such as market fluctuations, technological changes, and regulatory requirements. A risk analysis helps to assess the likelihood and potential impact of these risks, and to develop strategies to mitigate or avoid them. This step is essential for ensuring that the business plan is robust and resilient to various uncertainties.

10. The fourth step in the process of developing a business plan is to conduct a marketing analysis. This involves identifying the marketing strategies and tactics that will be used to promote the business and attract customers. A marketing analysis helps to determine the most effective channels and messages for reaching the target audience, and to estimate the costs of the marketing efforts. This information is essential for developing a comprehensive and integrated marketing plan.

10. The fifth step in the process of developing a business plan is to conduct a legal analysis. This involves identifying the legal requirements and regulations that apply to the business, such as licensing, zoning, and tax laws. A legal analysis helps to ensure that the business plan is compliant with all applicable laws and regulations, and to identify any potential legal risks. This step is crucial for protecting the business and its assets from legal liabilities.

10. The sixth step in the process of developing a business plan is to conduct a final review. This involves reviewing the entire business plan, from the market analysis to the legal analysis, to ensure that all components are consistent and coherent. A final review helps to identify any gaps or inconsistencies in the plan, and to make necessary adjustments. This step is essential for ensuring that the business plan is a comprehensive and actionable document that provides a clear roadmap for the success of the business.

1. The first part of the text discusses the importance of maintaining accurate records in a laboratory setting. It emphasizes that proper documentation is essential for ensuring the reliability and reproducibility of experimental results. This includes recording the date, time, and conditions of each experiment, as well as the names of the individuals involved.

2. The second part of the text describes the various methods used to collect and analyze data. It mentions the use of specialized equipment and software to measure and record experimental parameters. The text also discusses the importance of using appropriate statistical techniques to analyze the data and draw meaningful conclusions.

3. The third part of the text focuses on the safety protocols that must be followed in a laboratory. It highlights the need for wearing appropriate personal protective equipment (PPE) and the importance of following proper procedures for handling hazardous materials. The text also discusses the importance of having a clear understanding of the risks associated with the experiments being conducted.

4. The final part of the text discusses the importance of maintaining a clean and organized laboratory environment. It emphasizes that a well-maintained laboratory is essential for ensuring the accuracy and reliability of experimental results. This includes regular cleaning of work surfaces and equipment, as well as proper disposal of waste materials.

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Date	Page No.	Topic	Date	Page No.	Topic	Date	Page No.	Topic
		(A) Write a note on the following: (i) ... (ii) ...			(B) Write a note on the following: (i) ... (ii) ...			
		(C) Write a note on the following: (i) ... (ii) ...			(D) Write a note on the following: (i) ... (ii) ...			
		(E) Write a note on the following: (i) ... (ii) ...			(F) Write a note on the following: (i) ... (ii) ...			
		(G) Write a note on the following: (i) ... (ii) ...			(H) Write a note on the following: (i) ... (ii) ...			
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		(S) Write a note on the following: (i) ... (ii) ...			(T) Write a note on the following: (i) ... (ii) ...			
		(U) Write a note on the following: (i) ... (ii) ...			(V) Write a note on the following: (i) ... (ii) ...			
		(W) Write a note on the following: (i) ... (ii) ...			(X) Write a note on the following: (i) ... (ii) ...			
		(Y) Write a note on the following: (i) ... (ii) ...			(Z) Write a note on the following: (i) ... (ii) ...			

11

	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.1</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.2</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.3</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.4</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.5</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.6</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.7</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.8</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.9</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.10</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.11</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.12</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.13</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
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<p>Q.16</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.17</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>
<p>Q.18</p>	<p>1. <u>Describe the structure of the cell membrane.</u></p> <p>2. <u>Explain the fluid mosaic model.</u></p>

B













	<p>1. एक ही प्रकार के पदों को एक ही श्रेणी में रखने को वर्गीकरण कहते हैं। वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं। वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं। वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं।</p>		
	<p>(ii) यह वर्गीकरण विषयों के समान वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं। वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं। वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं।</p>		
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	<p>(v) यह वर्गीकरण विषयों के समान वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं। वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं। वर्गीकरण के द्वारा हम किसी भी विषय के विषयों को समझने में सहायता कर सकते हैं।</p>		

B

<p>1. All the cells together form a tissue. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>2. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>3. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>4. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>5. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>
<p>6. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>7. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>8. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>9. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>10. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>
<p>11. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>12. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>13. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>14. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>	<p>15. The cells are connected to each other by cell junctions. The cells are surrounded by a cell membrane. The cells are surrounded by a cell wall.</p>

1. The first part of the text discusses the importance of understanding the context of a document. It emphasizes that without proper context, the meaning of the text can be completely lost. This is particularly true for historical documents, where the social and political environment of the time can significantly influence the author's perspective.

2. The second part of the text focuses on the methodology of textual analysis. It suggests that a thorough reading of the text is essential, followed by a careful examination of the language used. This includes identifying key terms, phrases, and structures that may carry specific meanings or connotations. The author also notes that cross-referencing the text with other sources can provide valuable insights into its significance.

3. The final part of the text concludes by reiterating the need for a holistic approach to the study of documents. It encourages students to consider not only the content of the text but also the author's background, the intended audience, and the broader historical context. By doing so, they can develop a more nuanced and comprehensive understanding of the material.

1





1. 1000 (1000)  
 2. 1000 (1000)  
 3. 1000 (1000)

No.	Date	Particulars	Debit	Credit	Balance
1		1000			1000
2		1000			2000
3		1000			3000



one  
 - give you  
 - give you  
 - give you  
 - give you

one  
 - give you  
 - give you  
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one  
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one  
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 - give you

1. In winter, people wear heavy clothes to keep themselves warm.
2. In summer, people wear light clothes to keep themselves cool.





<p>1. <b>प्रस्तावना</b></p> <p>यह प्रस्तावना है कि...</p>	<p>प्रस्तावना</p>	<p>प्रस्तावना</p>
<p>2. <b>उद्देश्य</b></p> <p>यह प्रस्तावना है कि...</p>	<p>उद्देश्य</p>	<p>उद्देश्य</p>
<p>3. <b>व्यवस्थापक</b></p> <p>यह प्रस्तावना है कि...</p>	<p>व्यवस्थापक</p>	<p>व्यवस्थापक</p>
<p>4. <b>व्यवस्थापक</b></p> <p>यह प्रस्तावना है कि...</p>	<p>व्यवस्थापक</p>	<p>व्यवस्थापक</p>
<p>5. <b>व्यवस्थापक</b></p> <p>यह प्रस्तावना है कि...</p>	<p>व्यवस्थापक</p>	<p>व्यवस्थापक</p>
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<p>7. <b>व्यवस्थापक</b></p> <p>यह प्रस्तावना है कि...</p>	<p>व्यवस्थापक</p>	<p>व्यवस्थापक</p>

3











	<p>संशोधन कार्य करने वाले व्यक्ति द्वारा की गयी एक संशोधन कार्य/प्रकार में अपना सुझाव को प्रस्तुत करने का तरीका।</p>		<p>विशेषता</p>
<p><b>साक्षात् संशोधन एवं संशोधन के तरीके/प्रकार</b></p>	<p>(i) संशोधन कार्य करने के लिए एक विशेष रूप से अलग-अलग संशोधन संस्थान बनाए गए हैं। संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है। संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है। संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है।</p>	<p><b>साक्षात् संशोधन एवं संशोधन के तरीके/प्रकार</b></p>	<p>(ii) संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है। संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है। संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है।</p>
	<p>(iii) संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है। संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है। संशोधन कार्य करने वाले व्यक्ति को विशेष संशोधन संस्थान में भेजा जाता है।</p>		<p><b>विशेषता</b></p>
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	<p>(iv) एक ही व्यक्ति या संस्था द्वारा एक ही व्यक्ति या संस्था को दो या दो से अधिक बार एक ही प्रकार के कार्य के लिए नियुक्त किया जा सकता है।</p>	
	<p>(v) एक ही व्यक्ति या संस्था द्वारा एक ही व्यक्ति या संस्था को दो या दो से अधिक बार एक ही प्रकार के कार्य के लिए नियुक्त किया जा सकता है।</p>	<p>(vi) एक ही व्यक्ति या संस्था द्वारा एक ही व्यक्ति या संस्था को दो या दो से अधिक बार एक ही प्रकार के कार्य के लिए नियुक्त किया जा सकता है।</p>
	<p>(vii) एक ही व्यक्ति या संस्था द्वारा एक ही व्यक्ति या संस्था को दो या दो से अधिक बार एक ही प्रकार के कार्य के लिए नियुक्त किया जा सकता है।</p>	<p>(viii) एक ही व्यक्ति या संस्था द्वारा एक ही व्यक्ति या संस्था को दो या दो से अधिक बार एक ही प्रकार के कार्य के लिए नियुक्त किया जा सकता है।</p>

10

109

संस्था प्रमुख के सम्बन्धित। उपरोक्त प्रस्तावनाओं को ध्यान में रखते हुए निम्नलिखित प्रस्तावों को अन्तर्गत में प्रस्तुत किया जाता है।

(vi) संस्था के अन्तर्गत निम्नलिखित प्रस्तावों को अन्तर्गत में प्रस्तुत किया जाता है।

1. संस्था के अन्तर्गत निम्नलिखित प्रस्तावों को अन्तर्गत में प्रस्तुत किया जाता है।

2. संस्था के अन्तर्गत निम्नलिखित प्रस्तावों को अन्तर्गत में प्रस्तुत किया जाता है।

3. संस्था के अन्तर्गत निम्नलिखित प्रस्तावों को अन्तर्गत में प्रस्तुत किया जाता है।

क्र.सं.	विवरण	प्रस्तावित
1	...	...
2	...	...
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क्र.सं.	विवरण	प्रस्तावित
1	...	...
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क्र.सं.	विवरण	प्रस्तावित
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क्र.सं.	विवरण	प्रस्तावित
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12	<p>1. The first part of the text discusses the importance of maintaining accurate records in a business context. It highlights how proper record-keeping can help in decision-making and provide a clear overview of the company's performance over time.</p>	<p>2. The second part of the text focuses on the challenges of data management. It mentions that as the volume of data increases, it becomes difficult to store and retrieve information efficiently. This can lead to delays and errors in reporting.</p>	<p>3. The third part of the text discusses the importance of data security. It emphasizes that businesses must implement robust security measures to protect sensitive information from unauthorized access and potential data breaches.</p>	<p>4. The final part of the text concludes by stating that while data management presents challenges, the benefits of having accurate and secure records far outweigh the costs. It encourages businesses to invest in reliable systems and processes to ensure their data is well-protected and easily accessible.</p>
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12

1. (a) The first part of the question is about the definition of a function. A function is a set of ordered pairs (x, y) such that for every x, there is exactly one y. The second part is about the domain and range of a function. The domain is the set of all possible input values (x), and the range is the set of all possible output values (y).

(b) The graph shows a curve that starts at the origin (0,0) and increases as x increases. The curve is concave down, meaning its slope decreases as x increases. The domain of the function is all real numbers, and the range is all non-negative real numbers.

2. (a) The first part of the question is about the definition of a linear function. A linear function is a function of the form y = mx + c, where m is the gradient and c is the y-intercept. The second part is about the gradient of a line. The gradient of a line is the ratio of the vertical change (rise) to the horizontal change (run) between any two points on the line.

(b) The graph shows a straight line that passes through the points (0, 2) and (1, 0). The gradient of the line is -2, and the y-intercept is 2. The equation of the line is y = -2x + 2.

3. (a) The first part of the question is about the definition of a quadratic function. A quadratic function is a function of the form y = ax^2 + bx + c, where a, b, and c are constants and a is not equal to zero. The second part is about the vertex of a parabola. The vertex is the point where the parabola changes direction, and it is the highest or lowest point on the graph.

(b) The graph shows a parabola that opens upwards. The vertex of the parabola is at (1, 1). The x-intercepts are at (0, 0) and (2, 0). The equation of the parabola is y = x^2 - 2x + 1.

4. (a) The first part of the question is about the definition of a circle. A circle is a set of points in a plane that are all the same distance from a fixed point called the center. The second part is about the circumference of a circle. The circumference is the distance around the circle, and it is given by the formula C = 2πr, where r is the radius.

(b) The graph shows a circle with center (1, 1) and radius 1. The equation of the circle is (x - 1)^2 + (y - 1)^2 = 1.

5. (a) The first part of the question is about the definition of a sine wave. A sine wave is a periodic function that oscillates between a maximum and a minimum value. The second part is about the period of a sine wave. The period is the length of one complete cycle of the wave.

(b) The graph shows a sine wave with amplitude 1 and period π. The equation of the sine wave is y = sin(x).

6. (a) The first part of the question is about the definition of a cosine wave. A cosine wave is a periodic function that oscillates between a maximum and a minimum value. The second part is about the period of a cosine wave. The period is the length of one complete cycle of the wave.

(b) The graph shows a cosine wave with amplitude 1 and period π. The equation of the cosine wave is y = cos(x).

7. (a) The first part of the question is about the definition of a tangent function. A tangent function is a periodic function that has vertical asymptotes. The second part is about the period of a tangent function. The period is the length of one complete cycle of the function.

(b) The graph shows a tangent function with period π. The equation of the tangent function is y = tan(x).

8. (a) The first part of the question is about the definition of an inverse function. An inverse function is a function that reverses the operation of another function. The second part is about the domain and range of an inverse function. The domain of an inverse function is the range of the original function, and the range of an inverse function is the domain of the original function.

(b) The graph shows a function and its inverse. The function is y = x^2, and the inverse is y = √x. The domain of the function is all non-negative real numbers, and the range is all non-negative real numbers. The domain of the inverse is all non-negative real numbers, and the range is all non-negative real numbers.

9. (a) The first part of the question is about the definition of a composite function. A composite function is a function that is formed by combining two or more functions. The second part is about the domain and range of a composite function. The domain of a composite function is the domain of the inner function, and the range of a composite function is the range of the outer function.

(b) The graph shows a composite function. The inner function is y = x^2, and the outer function is y = √x. The equation of the composite function is y = √(x^2) = |x|.

10. (a) The first part of the question is about the definition of a logarithmic function. A logarithmic function is a function that is the inverse of an exponential function. The second part is about the domain and range of a logarithmic function. The domain of a logarithmic function is all positive real numbers, and the range is all real numbers.

(b) The graph shows a logarithmic function. The equation of the logarithmic function is y = log(x).

1- व्यक्तिगत अर्थ अर्थशास्त्र  
 2- सामूहिक अर्थ अर्थशास्त्र  
 3- राष्ट्रीय अर्थ अर्थशास्त्र

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Dr



1. The first part of the text discusses the importance of maintaining accurate records in a business context. It emphasizes that proper record-keeping is essential for tracking financial performance, managing inventory, and ensuring compliance with legal requirements. The text suggests that businesses should invest in reliable accounting software and hire trained professionals to handle their financial data.

2. The second part of the text focuses on the role of technology in modern business operations. It highlights how digital tools have revolutionized the way companies communicate, collaborate, and conduct transactions. From cloud-based storage solutions to artificial intelligence-driven analytics, technology offers numerous opportunities to streamline processes and reduce costs. However, the text also notes the importance of cybersecurity measures to protect sensitive information from potential threats.

3. The third part of the text addresses the challenges of global trade and international business. It discusses the complexities of navigating different legal systems, cultural differences, and fluctuating exchange rates. The text advises businesses to conduct thorough market research and establish strong relationships with local partners to mitigate risks. Additionally, it mentions the benefits of trade agreements and international organizations in facilitating cross-border commerce.

4. The final part of the text explores the concept of sustainable business practices. It defines sustainability as the ability of a company to meet its current needs without compromising the ability of future generations to meet theirs. The text outlines three pillars of sustainability: environmental, social, and economic. It provides examples of sustainable practices, such as reducing carbon footprints, promoting employee well-being, and investing in research and development for innovative, eco-friendly products.

5. The first section of the text discusses the importance of maintaining accurate records in a business context. It emphasizes that proper record-keeping is essential for tracking financial performance, managing inventory, and ensuring compliance with legal requirements. The text suggests that businesses should invest in reliable accounting software and hire trained professionals to handle their financial data.

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### 7. Conclusion

8. In conclusion, the text has explored various aspects of business operations, from record-keeping to sustainable practices. It has highlighted the challenges and opportunities that businesses face in a rapidly changing market. The key takeaways are the importance of accurate record-keeping, the role of technology in streamlining operations, the complexities of global trade, and the commitment to sustainable business practices for long-term success.

9. The text also emphasizes the need for businesses to stay informed about industry trends and regulations. It suggests that regular communication with industry associations and government agencies can help businesses anticipate changes and adapt accordingly. Furthermore, the text encourages businesses to foster a culture of innovation and continuous improvement to remain competitive in the market.

10. Finally, the text reiterates the importance of ethical business practices. It stresses that businesses should always act with integrity and transparency, treating all stakeholders fairly. By prioritizing ethical behavior, businesses can build trust and loyalty, which are essential for long-term success in any industry.

11. Overall, the text provides a comprehensive overview of key business concepts and offers practical advice for navigating the complexities of the modern business environment. It serves as a valuable resource for entrepreneurs, managers, and students alike, providing insights into the strategies and practices that drive business growth and sustainability.



<p>... (faint text) ...</p>	<p>... (faint text) ...</p>	<p>... (faint text) ...</p>
<p>... (faint text) ...</p>	<p>... (faint text) ...</p>	<p>... (faint text) ...</p>
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low



1- The first part of the paper is a general introduction to the subject of the paper. It is a very important part of the paper as it sets the context for the rest of the paper. It should be written in a clear and concise manner and should be well organized.

2- The second part of the paper is the literature review. This is a critical part of the paper as it shows the researcher's knowledge of the current state of the field. It should be written in a critical and analytical manner and should be well organized.

3- The third part of the paper is the methodology. This is a very important part of the paper as it describes the methods used to collect and analyze the data. It should be written in a clear and concise manner and should be well organized.

4- The fourth part of the paper is the results. This is a very important part of the paper as it presents the findings of the study. It should be written in a clear and concise manner and should be well organized.

5- The fifth part of the paper is the discussion. This is a very important part of the paper as it discusses the implications of the findings and compares them with the current state of the field. It should be written in a clear and concise manner and should be well organized.

6- The sixth part of the paper is the conclusion. This is a very important part of the paper as it summarizes the findings and provides a final statement on the subject. It should be written in a clear and concise manner and should be well organized.

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→ Introduction

→ Literature Review

→ Methodology

→ Results





<p>Concept of Financial Management of PMS (Public Financial Management System) which is highly effective for decision making along with the strength of the system through the use of various financial strategies &amp; tools which are used to attain the desired results.</p>	<p>XII) It involves activities of financial management of public sector/organisation. It includes financial management of public sector/organisation. It includes financial management of public sector/organisation. It includes financial management of public sector/organisation.</p>	<p>XIII) It is a branch of public financial management which deals with the financial management of public sector/organisation. It includes financial management of public sector/organisation. It includes financial management of public sector/organisation.</p>	<p>XIV) It is a branch of public financial management which deals with the financial management of public sector/organisation. It includes financial management of public sector/organisation. It includes financial management of public sector/organisation.</p>
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	<p>10) Explain the concept of Public Administration.</p>	<p>Public Administration</p>	<p>10) Explain the concept of Public Administration.</p>
	<p>11) Discuss the concept of Public Administration.</p>		<p>11) Discuss the concept of Public Administration.</p>
	<p>12) Explain the concept of Public Administration.</p>		<p>12) Explain the concept of Public Administration.</p>

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be achieved.

2. Next, you should set clear objectives. These should be specific, measurable, achievable, relevant, and time-bound (SMART).

3. Then, develop a strategy. This is a plan of action that outlines how you will achieve your objectives.

4. After that, implement the strategy. This involves putting your plan into action and monitoring progress.

5. Finally, evaluate the results. This involves comparing the actual outcomes with the objectives and identifying any gaps.

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	<p>1. The first part of the text discusses the importance of maintaining accurate records in a laboratory setting. It emphasizes the need for consistency and thoroughness in data collection.</p>	
	<p>2. The second part of the text describes the various methods used to collect and analyze data. It highlights the importance of using standardized procedures to ensure the reliability of the results.</p>	
	<p>3. The third part of the text discusses the challenges associated with data collection and analysis. It notes that time constraints and limited resources can often hinder the quality of the data.</p>	
	<p>4. The fourth part of the text provides a detailed overview of the experimental procedures. It includes a step-by-step guide to the data collection process, from sample preparation to final analysis.</p>	
	<p>5. The fifth part of the text discusses the results of the experiments. It compares the data collected to the theoretical expectations and discusses any discrepancies.</p>	

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				<p>1. <b>Introduction</b></p> <p>2. <b>Background</b></p> <p>3. <b>Methodology</b></p> <p>4. <b>Results and Discussion</b></p> <p>5. <b>Conclusion</b></p> <p>6. <b>References</b></p> <p>7. <b>Appendix</b></p> <p>8. <b>Bibliography</b></p> <p>9. <b>Index</b></p> <p>10. <b>Table of Contents</b></p> <p>11. <b>Abstract</b></p> <p>12. <b>Summary</b></p> <p>13. <b>Executive Summary</b></p> <p>14. <b>Key Findings</b></p> <p>15. <b>Recommendations</b></p> <p>16. <b>Future Work</b></p> <p>17. <b>Disclaimer</b></p> <p>18. <b>Terms and Conditions</b></p> <p>19. <b>Privacy Policy</b></p> <p>20. <b>Legal Notice</b></p> <p>21. <b>Contact Information</b></p> <p>22. <b>Appendix A</b></p> <p>23. <b>Appendix B</b></p> <p>24. <b>Appendix C</b></p> <p>25. <b>Appendix D</b></p> <p>26. <b>Appendix E</b></p> <p>27. <b>Appendix F</b></p> <p>28. <b>Appendix G</b></p> <p>29. <b>Appendix H</b></p> <p>30. <b>Appendix I</b></p> <p>31. <b>Appendix J</b></p> <p>32. <b>Appendix K</b></p> <p>33. <b>Appendix L</b></p> <p>34. <b>Appendix M</b></p> <p>35. <b>Appendix N</b></p> <p>36. <b>Appendix O</b></p> <p>37. <b>Appendix P</b></p> <p>38. <b>Appendix Q</b></p> <p>39. <b>Appendix R</b></p> <p>40. <b>Appendix S</b></p> <p>41. <b>Appendix T</b></p> <p>42. <b>Appendix U</b></p> <p>43. <b>Appendix V</b></p> <p>44. <b>Appendix W</b></p> <p>45. <b>Appendix X</b></p> <p>46. <b>Appendix Y</b></p> <p>47. <b>Appendix Z</b></p>
(vi)	active			<p>1. <b>Introduction</b></p> <p>2. <b>Background</b></p> <p>3. <b>Methodology</b></p> <p>4. <b>Results and Discussion</b></p> <p>5. <b>Conclusion</b></p> <p>6. <b>References</b></p> <p>7. <b>Appendix</b></p> <p>8. <b>Bibliography</b></p> <p>9. <b>Index</b></p> <p>10. <b>Table of Contents</b></p> <p>11. <b>Abstract</b></p> <p>12. <b>Summary</b></p> <p>13. <b>Executive Summary</b></p> <p>14. <b>Key Findings</b></p> <p>15. <b>Recommendations</b></p> <p>16. <b>Future Work</b></p> <p>17. <b>Disclaimer</b></p> <p>18. <b>Terms and Conditions</b></p> <p>19. <b>Privacy Policy</b></p> <p>20. <b>Legal Notice</b></p> <p>21. <b>Contact Information</b></p> <p>22. <b>Appendix A</b></p> <p>23. <b>Appendix B</b></p> <p>24. <b>Appendix C</b></p> <p>25. <b>Appendix D</b></p> <p>26. <b>Appendix E</b></p> <p>27. <b>Appendix F</b></p> <p>28. <b>Appendix G</b></p> <p>29. <b>Appendix H</b></p> <p>30. <b>Appendix I</b></p> <p>31. <b>Appendix J</b></p> <p>32. <b>Appendix K</b></p> <p>33. <b>Appendix L</b></p> <p>34. <b>Appendix M</b></p> <p>35. <b>Appendix N</b></p> <p>36. <b>Appendix O</b></p> <p>37. <b>Appendix P</b></p> <p>38. <b>Appendix Q</b></p> <p>39. <b>Appendix R</b></p> <p>40. <b>Appendix S</b></p> <p>41. <b>Appendix T</b></p> <p>42. <b>Appendix U</b></p> <p>43. <b>Appendix V</b></p> <p>44. <b>Appendix W</b></p> <p>45. <b>Appendix X</b></p> <p>46. <b>Appendix Y</b></p> <p>47. <b>Appendix Z</b></p>
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<p>1. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>2. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>3. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>4. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>5. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>6. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>7. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>8. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>
<p>9. <u>संस्कृत</u> का अर्थ है - <u>संस्कृत</u>।</p>	<p>संस्कृत शब्दों का अर्थ है - संस्कृत।</p>

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<p>(vii) ... ..</p>	<p>...</p>	<p>(vii) ... ..</p>
<p>(viii) ... ..</p>	<p>...</p>	<p>(viii) ... ..</p>
<p>(ix) ... ..</p>	<p>...</p>	<p>(ix) ... ..</p>
<p>(x) ... ..</p>	<p>...</p>	<p>(x) ... ..</p>

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					(IX) - This kind of job is called a job in the field of business management.
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					(XVIII) - This kind of job is called a job in the field of business management.
					(XIX) - This kind of job is called a job in the field of business management.
					(XX) - This kind of job is called a job in the field of business management.

		<p>1. The first part of the report is the introduction. It should state the purpose of the study and the objectives. It should also mention the scope of the study and the limitations. The introduction should be written in a clear and concise manner. It should be written in a way that is easy to read and understand. It should be written in a way that is interesting and engaging. It should be written in a way that is informative and useful. It should be written in a way that is accurate and reliable. It should be written in a way that is honest and transparent. It should be written in a way that is respectful and courteous. It should be written in a way that is professional and polished. It should be written in a way that is clear and concise. It should be written in a way that is interesting and engaging. It should be written in a way that is informative and useful. It should be written in a way that is accurate and reliable. It should be written in a way that is honest and transparent. It should be written in a way that is respectful and courteous. It should be written in a way that is professional and polished.</p>		
		<p>2. The second part of the report is the literature review. It should provide a comprehensive overview of the existing research on the topic. It should identify the key theories, models, and findings. It should also identify the gaps in the literature and the areas that need further research. The literature review should be written in a clear and concise manner. It should be written in a way that is easy to read and understand. It should be written in a way that is interesting and engaging. It should be written in a way that is informative and useful. It should be written in a way that is accurate and reliable. It should be written in a way that is honest and transparent. It should be written in a way that is respectful and courteous. It should be written in a way that is professional and polished.</p>		
		<p>3. The third part of the report is the methodology. It should describe the research design, the data collection methods, and the data analysis methods. It should also describe the limitations of the study and the ethical considerations. The methodology should be written in a clear and concise manner. It should be written in a way that is easy to read and understand. It should be written in a way that is interesting and engaging. It should be written in a way that is informative and useful. It should be written in a way that is accurate and reliable. It should be written in a way that is honest and transparent. It should be written in a way that is respectful and courteous. It should be written in a way that is professional and polished.</p>		
		<p>4. The fourth part of the report is the results. It should present the findings of the study in a clear and concise manner. It should use tables and figures to present the data. It should also discuss the implications of the findings and the limitations of the study. The results should be written in a clear and concise manner. It should be written in a way that is easy to read and understand. It should be written in a way that is interesting and engaging. It should be written in a way that is informative and useful. It should be written in a way that is accurate and reliable. It should be written in a way that is honest and transparent. It should be written in a way that is respectful and courteous. It should be written in a way that is professional and polished.</p>		
		<p>5. The fifth part of the report is the conclusion. It should summarize the findings of the study and the implications. It should also provide recommendations for future research. The conclusion should be written in a clear and concise manner. It should be written in a way that is easy to read and understand. It should be written in a way that is interesting and engaging. It should be written in a way that is informative and useful. It should be written in a way that is accurate and reliable. It should be written in a way that is honest and transparent. It should be written in a way that is respectful and courteous. It should be written in a way that is professional and polished.</p>		

3

<p>(1) The first step in the process of identifying a problem is to define it clearly and concisely. This involves understanding the nature and scope of the problem, the resources available, and the constraints that must be considered.</p>	<p>(2) The next step is to gather information. This involves identifying the key stakeholders, understanding their perspectives, and collecting relevant data and resources. This step is crucial for developing a comprehensive understanding of the problem.</p>	<p>(3) The third step is to analyze the information. This involves identifying the root causes of the problem, understanding the relationships between different factors, and identifying the key areas of focus for the solution.</p>	<p>(4) The fourth step is to develop a solution. This involves brainstorming ideas, evaluating different options, and selecting the most effective and feasible solution. This step requires creative thinking and collaboration.</p>	<p>(5) The fifth step is to implement the solution. This involves developing a detailed plan, allocating resources, and executing the plan. This step requires strong leadership and communication skills.</p>	<p>(6) The sixth step is to evaluate the results. This involves monitoring the progress of the solution, measuring its impact, and identifying areas for improvement. This step is essential for ensuring the long-term success of the solution.</p>
<p>1. Identify the problem: Clearly define the issue, its scope, and its impact. Determine the resources available and the constraints that must be considered.</p>	<p>2. Gather information: Identify the key stakeholders, understand their perspectives, and collect relevant data and resources. This step is crucial for developing a comprehensive understanding of the problem.</p>	<p>3. Analyze the information: Identify the root causes of the problem, understand the relationships between different factors, and identify the key areas of focus for the solution.</p>	<p>4. Develop a solution: Brainstorm ideas, evaluate different options, and select the most effective and feasible solution. This step requires creative thinking and collaboration.</p>	<p>5. Implement the solution: Develop a detailed plan, allocate resources, and execute the plan. This step requires strong leadership and communication skills.</p>	<p>6. Evaluate the results: Monitor the progress of the solution, measure its impact, and identify areas for improvement. This step is essential for ensuring the long-term success of the solution.</p>

11/11/2023

11/11/2023

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author details the various methods used to collect and analyze the data. This includes both manual and automated processes. The goal is to ensure that the information is both reliable and up-to-date.

The third part of the document focuses on the challenges faced during the data collection process. It highlights the need for consistent communication and collaboration between different departments to overcome these obstacles.

Finally, the document concludes with a summary of the key findings and recommendations. It suggests that regular audits and updates to the data collection process are essential for maintaining the integrity of the information.

10



MR

<p>1. The first step in the process of writing a business plan is to determine the purpose of the plan. This is usually to secure financing from banks or investors.</p>	<p>2. The next step is to conduct a market analysis. This involves researching the industry, identifying competitors, and understanding the needs and preferences of potential customers.</p>	<p>3. Once the market analysis is complete, the next step is to develop a business model. This involves determining how the business will generate revenue and how it will manage its costs.</p>	<p>4. The final step is to write the business plan. This document should include an executive summary, a description of the business, a market analysis, a business model, and financial projections.</p>
<p>5. The business plan should be written in a clear and concise manner. It should be easy to read and understand, and it should provide a detailed overview of the business and its future prospects.</p>	<p>6. The business plan should also be updated regularly. As the business grows and changes, the plan should be revised to reflect the current situation.</p>	<p>7. The business plan is a key document for any business. It provides a roadmap for the future and helps to ensure that the business is on track to succeed.</p>	<p>8. The business plan is also a valuable tool for communicating the business's vision and goals to stakeholders. It helps to build trust and confidence in the business and its leadership.</p>

1. Definition of Health  
 Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.

2. Components of Health  
 Health is a complex phenomenon that involves the interaction of various factors. The components of health are:

- Physical Health: This refers to the state of the body and its ability to function properly. It is influenced by factors such as diet, exercise, and genetics.
- Mental Health: This refers to the state of the mind and its ability to function properly. It is influenced by factors such as stress, anxiety, and depression.
- Social Health: This refers to the state of the individual's relationships with others. It is influenced by factors such as family, friends, and community.

3. Importance of Health  
 Health is essential for a good quality of life. It allows individuals to perform their daily activities, work, and play. It also helps to prevent disease and disability.

4. Ways to Promote Health  
 There are several ways to promote health:

- Exercise: Regular physical activity helps to improve physical health and reduce the risk of chronic diseases.
- Diet: Eating a healthy diet that is rich in fruits, vegetables, and whole grains helps to improve physical health.
- Stress Management: Learning to manage stress through techniques such as meditation and deep breathing helps to improve mental health.
- Strong Relationships: Building strong relationships with family, friends, and community helps to improve social health.

100 marks

10-15/20

(11) Health

Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.

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**PARALWAN GURUDEEN PRASIKASHAN MAHAVIDLAYA PANARI LALITPUR SESSION 2017-18  
SCHOLARSHIP LISTSESSION 2017-18, SCHOLARSHIP LIST**

SRL	ROLL NO/ENROL NO.	STUDENT NAME	FATHER'S NAME	CATEGORY	AMOUNT	CLASS
1	BU/A04/17/756/00473	AKSHAY KUMAR	RAMPRAKASH	GEN.	8800	B.A. 1ST Year
2	BU/A04/16/756/00044	AASHUESH KUSHWAHA	ARVIND KUSHWAHA	OBC	2700	B.A. 2ND YEAR
3	BU/BE81/16/756/0001E	ABHISHEK	BETALI	SC	30000	B.ED. 1ND YEAR
4	BU/S01/16/756/00032	ABHISHEK RAI	MAHENDRA RAI	OBC	8800	B.SC. 1ND YEAR
5	BU/A04/17/756/00087	ADESH KUMAR	MATHURA PRASAD	OBC	2700	B.A. 1ST Year
6	BU/A04/16/756/00007	ADITYA DUBEY	ARVIND DUBEY	GEN.	8800	B.A. 1ND YEAR
7	BU/S01/17/756/00008	AFTAB ALAM	AYUB KHAN	OBC	8800	B.SC. 1ST YEAR
8	BU/BE81/17/756/00084	AISHWARYA YADAV	KANHAIYA LAL YADAV	OBC	56000	B.ED. 1ST YEAR
9	BU/A04/17/756/00088	AMY	RAOHELAL	SC	5125	B.A. 1ST Year
10	BU/C07/17/756/00048	AJAY KUMAR	ASHOK KUMAR	OBC	8800	B.COM 1ST YEAR
11	BU/S01/17/756/00057	AJAY KUMAR	GOVARDHAN	OBC	8800	B.SC. 1ST YEAR
12	BU/S01/16/756/00024	AJAY KUMAR	NATTHU SINGH	SC	8800	B.SC. 1ND YEAR
13	BU/C07/17/756/00086	AJAY PRATAP	SURENDRA SINGH	OBC	8800	B.COM 1ST YEAR
14	BU/C07/17/756/00017	AKASH	HARSHAN	OBC	8800	B.COM 1ST YEAR
15	BU/A04/16/756/00003	AKASH KANCHAN	ANIL KANCHAN	SC	5000	B.A. 1ND YEAR
16	BU/A04/16/756/00018	AKASH RAJPOOT	PRADHU DAYAL	OBC	3600	B.A. 1ND YEAR
17	BU/C07/16/756/00020	AKASH SAHU	VINOD SAHU	OBC	8800	B.COM 1ND YEAR
18	BU/BE81/16/756/00022	AKHLESH	CHALONE LAL	SC	30000	B.ED. 1ND YEAR
19	BU/S01/17/756/00005	AMAR KUMAR	RATIRAM	OBC	8800	B.SC. 1ST YEAR
20	BU/A04/16/756/00130	AMIR KHAN	CHIRAG ALI	OBC	3600	B.A. 1ND YEAR
21	BU/A04/17/756/00197	AMIT KUMAR	RAJARAM	OBC	2700	B.A. 1ST Year
22	BU/A04/17/756/00465	AMIT KUMAR	JAGAT SINGH	OBC	3600	B.A. 1ST Year
23	BU/A04/17/756/00465	AMIT KUMAR	JAGAT SINGH	OBC	1800	B.A. 1ST Year
24	BU/A04/17/756/00197	AMIT KUMAR	CHOTELAL	OBC	2400	B.A. 1ST Year
25	BU/C07/16/756/00008	AMIT YIGI	DEVENDRA YIGI	GEN.	8800	B.COM 1ND YEAR
26	BU/A04/16/756/00128	ANAND KUMAR	PRAKASH	OBC	2400	B.A. 1ND YEAR
27	BU/A04/17/756/00486	ANAND SINGH	DEVENDRA SINGH	OBC	2700	B.A. 1ST Year
28	BU/A04/16/756/00174	ANIL	KAPOOR SINGH	OBC	3600	B.A. 1ND YEAR
29	BU/S01/16/756/00040	ANIL	CHHOTE LAL	OBC	8800	B.SC. 1ND YEAR
30	BU/C07/17/756/00035	ANIL KAPOOR	LAKHAN SINGH	OBC	8800	B.COM 1ST YEAR
31	BU/A04/16/756/00072	ANIL KUMAR	SHRI RAM	OBC	3600	B.A. 1ND YEAR
32	BU/S01/17/756/00014	ANKIT PATHAK	SOBHARAM PATHAK	GEN.	8800	B.SC. 1ST YEAR
33	BU/A04/17/756/00209	ANKIT SINGH	TEPAL	GEN.	8800	B.A. 1ST Year
34	BU/A04/17/756/00367	ANMOL	SEETARAM	OBC	2700	B.A. 1ST Year
35	BU/C07/16/756/00014	ANSHUL SAHU	RAMDAS SAHU	OBC	8800	B.COM 1ND YEAR
36	BU/S01/16/756/00073	ANSHUL SHUKLA	NARENDRA KUMAR SHUKLA	OBC	8800	B.SC. 1ND YEAR
37	BU/A04/16/756/00028	ANTRAM KUSHWAHA	SUMRAT	OBC	3600	B.A. 1ND YEAR
38	BU/BE81/16/756/00001	ANUJ PATERIYA	KHAMRAJ PATERIYA	GEN.	50000	B.ED. 1ND YEAR
39	BU/S01/16/756/00033	APENDRA RAJPOOT	RANJEET SINGH	OBC	8800	B.A. 1ND YEAR
40	BU/BE81/16/756/0017	ARADHANA	BETALI	SC	30000	B.ED. 1ND YEAR



41	BU/A04/16/756/00044	ARIF KHAN	ASHEAR KHAN	OBC	3600	B.A. IIND YEAR
42	BU/A04/16/756/00047	AMJUN SAINI	BHAGWAN DAS	OBC	3600	B.A. IIND YEAR
43	BU/BER1/16/756/00025	ARTI	JAGJEVAN	SC	30000	B.ED. IIND YEAR
44	BU/BER1/17/756/00007	ARTI KUSHWAHA	KUNJAM SINGH KUSHWAHA	OBC	56000	B.ED. 1ST YEAR
45	BU/A04/17/756/00405	ARVIND	SUKHOBER	OBC	3600	B.A. 1ST Year
46	BU/BER1/17/756/00095	ARVIND KUMAR	BALCHAND AHIRWAR	SC	56000	B.ED. 1ST YEAR
47	BU/A04/16/756/00002	ASHISH KUSHWAHA	ARVIND KUSHWAHA	OBC	3600	B.A. IIND YEAR
48	BU/BER1/16/756/00002	ASHOK PANTH	JHALU PRAJAD PANTH	SC	30000	B.ED. IIND YEAR
49	BU/BER1/16/756/00090	ASHOK KUMAR	PANNA LAL	SC	30000	B.ED. IIND YEAR
50	BU/C07/16/756/00004	ASTHOK SINGH	GRANDHYAM SEN	OBC	8800	B.COM IIND YEAR
51	BU/S01/16/756/00050	AVATAR SINGH	RAGHURAJ SINGH	OBC	8800	B.SC. IIND YEAR
52	BU/A04/17/756/00015	AYYUB KHAN	AMBAR KHAN	OBC	2700	B.A. 1ST Year
53	BU/A04/17/756/00107	BALKISHAN	SAMRAT	OBC	3600	B.A. 1ST Year
54	BU/BER1/16/756/00003	BALRAM	BAJUNATH	SC	30000	B.ED. IIND YEAR
55	BU/C07/16/756/00002	BALVEER SHARAN	KOSHAN LAL	OBC	8800	B.COM IIND YEAR
56	BU/S01/17/756/00043	BANDHAN MALVIYA	RC MALVIYA	SC	8800	B.SC. 1ST YEAR
57	BU/A04/17/756/00176	BHADRAT SINGH	ROOP SINGH	OBC	2400	B.A. 1ST Year
58	BU/A04/17/756/00423	BHAGWAN SINGH	BHAJAN LAL	GEN.	8800	B.A. 1ST Year
59	BU/A04/16/756/00184	BHAGWAN SINGH	ASHARAM AHIRWAR	SC	5000	B.A. IIND YEAR
60	BU/C07/17/756/00055	BHANSINGH	GIRVAR	OBC	8800	B.COM 1ST YEAR
61	BU/A04/16/756/00087	BHANU PRASAD	PHAN SINGH	OBC	3600	B.A. IIND YEAR
62	BU/C07/17/756/00074	BHARAT	JAYRAM	OBC	8800	B.COM 1ST YEAR
63	BU/BER1/16/756/00004	BHARAT PANTH	DASHRATH	SC	30000	B.ED. IIND YEAR
64	BU/A04/17/756/00207	BHUPENDRA SINGH	VEER SINGH	OBC	2700	B.A. 1ST Year
65	BU/A04/16/756/00057	BHUPENDRA SINGH	HAKIM SINGH	OBC	3600	B.A. IIND YEAR
66	BU/BER1/16/756/00005	BRAJ PAL SINGH	TEJ PAL SINGH	OBC	30000	B.ED. IIND YEAR
67	BU/A04/16/756/00206	BRAHISH	KOMAL	OBC	3600	B.A. IIND YEAR
68	BU/BER1/16/756/00006	CHANDRA KUMAR	SWATANTRA KUMAR	OBC	80000	B.ED. IIND YEAR
69	BU/A04/16/756/00252	CHANDRA MANI	RAM PRASAD	OBC	3600	B.A. IIND YEAR
70	BU/A04/16/756/00060	CHANDRA MANI	HARDAYAL	OBC	3600	B.A. IIND YEAR
71	BU/BER1/16/756/00007	CHANDRESH	RAMSEVAK	OBC	30000	B.ED. IIND YEAR
72	BU/C07/17/756/00040	CHHOTERAJA	MOHAN SINGH	GEN.	8800	B.COM 1ST YEAR
73	BU/A04/17/756/00307	CHOTE LAL	RAMSWAROOP	OBC	2400	B.A. 1ST Year
74	BU/S01/16/756/00001	DANVEER	KARTAR SINGH	OBC	8800	B.SC. IIND YEAR
75	BU/A04/16/756/00081	DASHRATH PRASAD	MAGAN LAL	SC	5000	B.A. IIND YEAR
76	BU/A04/16/756/00133	DAYA RAM	HARDAS	SC	5000	B.A. IIND YEAR
77	BU/A04/17/756/00387	DEENU PRAJAPATI	RAMCHARAN	OBC	2700	B.A. 1ST Year
78	BU/A04/16/756/00036	DEEP CHANDRA	MADAN LAL	SC	5000	B.A. IIND YEAR
79	BU/A04/16/756/00252	DEEPAK	RAMPRASAD	OBC	3600	B.A. IIND YEAR
80	BU/A04/17/756/00351	DEEPAK KUSHWAHA	BHARILAL KUSHWAHA	OBC	3600	B.A. 1ST Year
81	BU/A04/17/756/00351	DEEPAK KUSHWAHA	RAMAN	OBC	2700	B.A. 1ST Year
82	BU/A04/17/756/00163	DEEPAK SINGH	PRAKASH	OBC	2700	B.A. 1ST Year
83	BU/A04/16/756/00014	DEV KUMAR YADAV	NAND RAM YADAV	OBC	3600	B.A. IIND YEAR
84	BU/C07/17/756/00045	DEVENDRA	KALORAM	OBC	8800	



85	BU/AD4/16/756/00001	DEVENDRA KUMAR	RAJARAM	OBC	3600	B.A. IIND YEAR
86	BU/AD4/17/756/00061	DEVENDRA SINGH	JAYPAL	OBC	3600	B.A. 5T Year
87	BU/501/17/756/00071	DEVRAJ	KHILAYAN	SC	8800	B.SC. 1ST YEAR
88	BU/AD4/16/756/00084	DEVRAJ SINGH	SURESH KUMAR	OBC	2400	B.A. IIND YEAR
89	BU/AD4/17/756/00097	DIHAIRAM	PREMNARAYAN	SC	5000	B.A. 1ST Year
90	BU/AD4/17/756/00114	DHARMENDRA	NATURAM	OBC	2700	B.A. 1ST Year
91	BU/AD4/16/756/00180	DHEERAJ SINGH	GHANSHYAM SINGH	GENL	8800	B.A. IIND YEAR
92	BU/BE81/16/756/0018	DIVYA NAMDEV	RAJKUMAR	OBC	30000	B.ED. IIND YEAR
93	BU/AD4/17/756/00064	GAJENDRA	NANDKISHORE	SC	5125	B.A. 5T Year
94	BU/AD4/16/756/00176	GAJENDRA SINGH	VTER SINGH	OBC	3600	B.A. IIND YEAR
95	BU/AD4/16/756/00096	GAJENDRA SINGH	JAGPAL SINGH	OBC	3600	B.A. IIND YEAR
96	BU/AD4/17/756/00021	GAUHAV	PRABHUDAYAL	GENL	8800	B.A. 6T Year
97	BU/AD4/16/756/00011	GOLU KUMAR	BARU LAL	OBC	3600	B.A. IIND YEAR
98	BU/CO7/17/756/00023	GOVIND	BARU LAL	OBC	8800	B.COM 6T YEAR
99	BU/AD4/16/756/00020	KALKE RAM	JODHAN	OBC	3600	B.A. IIND YEAR
100	BU/BE81/17/756/0008	HARCHARAN	NIRBHAN SINGH	GENL	56000	B.ED. 1ST YEAR
101	BU/CO7/16/756/00006	HARENDRA KUMAR	BHARAT KUMAR SONI	OBC	8800	B.COM IIND YEAR
102	BU/BE81/16/756/00036	HADI SHANKER	BHAGWAT NARAYAN	SC	30000	B.ED. IIND YEAR
103	BU/CO7/16/756/00016	HARNARAYAN SINGH	ANBIT LAL	OBC	8800	B.COM IIND YEAR
104	BU/AD4/17/756/00028	INDRA PAL	LAKHAN	OBC	5000	B.A. 5T Year
105	BU/AD4/16/756/00167	INDRA PAL	BABULAL	OBC	3600	B.A. IIND YEAR
106	BU/AD4/17/756/00028	INDRA PAL	KHILAN AHIRWAR	SC	5125	B.A. 5T Year
107	BU/CO7/16/756/00013	JAGBIHAN	KHEMCHANDRA	SC	8800	B.COM IIND YEAR
108	BU/AD4/16/756/00094	JASHRATH	JAGDISH	SC	5000	B.A. IIND YEAR
109	BU/AD4/16/756/00021	JAY ASATHI	UTTAM ASATHI	GENL	8800	B.A. IIND YEAR
110	BU/AD4/17/756/00507	JAY HIND	AHEX SINGH	OBC	2700	B.A. 1ST Year
111	BU/AD4/17/756/00195	JAY HIND SINGH	BHAGWAT SINGH	OBC	2700	B.A. 1ST Year
112	BU/AD4/16/756/00150	JETU	LAKHAN LAL	OBC	3600	B.A. IIND YEAR
113	BU/AD4/17/756/00133	JITENDRA	DAYARAM	OBC	5000	B.A. 5T Year
114	BU/BE81/16/756/00008	JITENDRA KUMAR	LAXMAN PRASAD	OBC	30000	B.ED. IIND YEAR
115	BU/AD4/17/756/00434	JITENDRA RAJAK	RAMDAS RAJAK	SC	5000	B.A. 1ST Year
116	BU/501/17/756/00101	JITENDRA SINGH	RAGHUNATH SINGH	GENL	8800	B.SC. 1ST YEAR
117	BU/BE81/16/756/00031	JITENDRA SINGH	BHAGWAT SINGH	GENL	30000	B.ED. IIND YEAR
118	BU/CO7/16/756/00015	JITENDRA SINGH	RAM SINGH	OBC	8800	B.COM IIND YEAR
119	BU/AD4/17/756/00231	JITENDRA SINGH	RAMDAS	SC	5000	B.A. 1ST Year
120	BU/AD4/16/756/00107	KAILASH	RAMESH	OBC	3600	B.A. IIND YEAR
121	BU/BE81/17/756/00031	KALIM KHAN	NAWAB KHAN	OBC	58000	B.ED. 1ST YEAR
122	BU/AD4/17/756/00479	KAMAL SINGH	RAMPRAKASH	OBC	3000	B.A. 5T Year
123	BU/AD4/16/756/00231	KAMAL SINGH	AMRUDDHA SINGH	OBC	3600	B.A. IIND YEAR
124	BU/BE81/17/756/00088	KANLISH KUMAR	GHASHIETE LAL	SC	56000	B.ED. 1ST YEAR
125	BU/BE81/16/756/00033	KAMANI PATEL	MANDI KUMAR	OBC	30000	B.ED. IIND YEAR
126	BU/BE81/17/756/00077	KANHAIYA LAL	JANKI PRASAD	SC	56000	B.ED. 1ST YEAR
127	BU/CO7/17/756/00007	KAPIL SAHU	RAM SAHAY	OBC	18000	B.ED. 1ST YEAR
128	BU/BE81/16/756/00009	KAPTAN SINGH	SUKHLAL	OBC	18000	B.ED. 1ST YEAR



129	BU/A04/16/756/00291	KARAN SINGH	FRAN SINGH	OBC	3600	B.A. IIND YEAR
130	BU/A04/16/756/00118	KARAN SAGRI	RAMCHARAN	OBC	3600	B.A. IIND YEAR
131	BU/BE81/16/756/00024	KARISHMA YADAV	RAMKURISH	OBC	30000	B.ED. IIND YEAR
132	BU/C07/17/756/00025	KRISHU NAYAK	SUNIL KUMAR NAYAK	GEN.	8800	B.COM IIST YEAR
133	BU/A04/16/756/00043	KHUSHILAL	DAYARAM	OBC	3600	B.A. IIND YEAR
134	BU/C07/17/756/00057	KRISHNA KUMAR	PARAM LAL	SC	8800	B.COM IIST YEAR
135	BU/A04/16/756/00040	KRISHNA PANTH	CHIMAN LAL	SC	5000	B.A. IIND YEAR
136	BU/C07/17/756/00018	KRISHNA PRATAP	BHARAT SINGH	OBC	8800	B.COM IIST YEAR
137	BU/A04/17/756/00482	KULDEEP KUMAR	RAMESH KUMAR	SC	5000	B.A. IIST Year
138	BU/A04/16/756/00339	LAKHAN LAL	JASHIATH	OBC	3600	B.A. IIND YEAR
139	BU/A04/16/756/00107	LAKHAN SINGH	SHRI RAM YADAV	OBC	3600	B.A. IIND YEAR
140	BU/A04/16/756/00322	LAL SINGH	NATHURAM	SC	5000	B.A. IIND YEAR
141	BU/A04/16/756/00257	LAL SINGH	PANCHAMILAL	OBC	3600	B.A. IIND YEAR
142	BU/C07/16/756/00030	LAV KUSH PUROHIT	SURESH BABU PUROHIT	GEN.	8800	B.COM IIND YEAR
143	BU/A04/17/756/00049	LOKESH	HANI RAM	GEN.	8800	B.A. IIST Year
144	BU/A04/17/756/00084	MAHEEP SINGH	SOVIAN SINGH	OBC	5000	B.A. IIST Year
145	BU/A04/16/756/00005	MAHENDRA KUMAR	SHRI RAM	OBC	3600	B.A. IIND YEAR
146	BU/C07/17/756/00059	MAHENDRA KUMAR	GYASI LAL	SC	8800	B.COM IIST YEAR
147	BU/A04/16/756/00115	MAHENDRA SINGH	BHAYAN	GEN.	8800	B.A. IIND YEAR
148	BU/A04/16/756/00316	MAHESH SAHU	PREM DAS SAHU	OBC	3600	B.A. IIND YEAR
149	BU/BE81/17/756/00051	MAN SINGH	KHILAWAN SINGH	GEN.	56000	B.ED. IIST YEAR
150	BU/C07/17/756/00042	MANGAL	ANARSA	OBC	8800	B.COM IIST YEAR
151	BU/A04/17/756/00015	MANGAL SINGH	RAO RAJA	OBC	2400	B.A. IIST Year
152	BU/A04/16/756/00138	MANIRAM	SUNDAR LAL	SC	5000	B.A. IIND YEAR
153	BU/A04/16/756/00126	MANISH KUMAR	PRABHU DAYAL	OBC	3600	B.A. IIND YEAR
154	BU/A04/17/756/00324	MANISH NIRANJAN	MUNNA LAL NIRANJAN	OBC	2400	B.A. IIST Year
155	BU/A04/16/756/00089	MANGHAR LAL	ROOP LAL	OBC	3600	B.A. IIND YEAR
156	BU/A04/16/756/00193	MANDI	POORAN	SC	5000	B.A. IIND YEAR
157	BU/BE81/16/756/0010	MANDI KUMAR	POORAN LAL	OBC	30000	B.ED. IIND YEAR
158	BU/A04/17/756/00146	MAYANK JHA	BRIJLAL	OBC	2700	B.A. IIST Year
159	BU/A04/16/756/00113	MEHARBAN SINGH	BHAYAN	GEN.	8800	B.A. IIND YEAR
160	BU/A04/16/756/00253	MOHD MUINUDDIN	MOHD. KAREEM	OBC	3600	B.A. IIND YEAR
161	BU/A04/17/756/00332	MOHIT JHA	KUNDAL LAL JHA	OBC	2700	B.A. IIST Year
162	BU/C07/16/756/00028	MOHIT PANTH	KALYAN PANTH	SC	8800	B.COM IIND YEAR
163	BU/A04/17/756/00389	MUKESH KUMAR	SHANKAR SINGH	OBC	3600	B.A. IIST Year
164	BU/BE81/16/756/0012	MUKESH KUMAR	SHEETAL PRASAD	OBC	30000	B.ED. IIND YEAR
165	BU/A04/16/756/00010	NAKUL PANTH	BABU LAL	SC	5000	B.A. IIND YEAR
166	BU/A04/17/756/00450	NARENDRA	KRIPAL	OBC	2700	B.A. IIST Year
167	BU/A04/16/756/00002	NARENDRA SINGH	HARPAL SINGH	GEN.	8800	B.A. IIND YEAR
168	BU/A04/17/756/00265	NEELESH LODHI	HARCHARAN	OBC	2700	B.A. IIST Year
169	BU/A04/16/756/00055	NEELESH SAHU	SHEEL CHAND SAHU	OBC	3600	B.A. IIND YEAR
170	BU/C07/17/756/00011	NEERAJ	DHANIRAM	OBC	8800	B.COM IIST YEAR
171	BU/A04/17/756/00019	NEERAJ	GATUA	OBC	2700	
172	BU/A04/17/756/00385	NEERAJ KUMAR	PARAM LAL	SC	5000	



173	BU/A04/16/756/00230	NEERAJ SINGH	MAHENDRA KUMAR	OBC	3600	B.A. 2ND YEAR
174	BU/BE81/16/756/0014	NEERAJ SINGH	CHANDAN	OBC	30000	B.ED. 1ND YEAR
175	BU/C07/17/756/00039	NEETESH	PREETAM SINGH	OBC	8800	B.COM 1ST YEAR
176	BU/BE81/16/756/0023	NEHA YADAV	TEHAR SINGH YADAV	OBC	30000	B.ED. 1ND YEAR
177	BU/S01/17/756/00112	NIKHIL YADAV	KRISHNA RAJ YADAV	OBC	2800	B.SC 1ST YEAR
178	BU/A04/16/756/00183	PARVAT LAL	VIRAN	OBC	3600	B.A. 1ND YEAR
179	BU/C07/17/756/00077	PAWAN	MURUM SINGH	OBC	2800	B.COM 1ST YEAR
180	BU/A04/16/756/00169	PAWAN KUMAR	KALYAN SINGH	OBC	2700	B.A. 2ND YEAR
181	BU/A04/16/756/00145	PAWAN KUMAR	SURDAYAL	SC	5000	B.A. 2ND YEAR
182	BU/BE81/16/756/0015	POOJA	DAYARAM	OBC	30000	B.ED. 1ND YEAR
183	BU/BE81/17/756/0032	POOJA PANTH	ASHARAM	SC	55000	B.ED. 1ST YEAR
184	BU/A04/17/756/00105	PRAGEEP KUMAR	GYASI RAM	OBC	3600	B.A. 1ST Year
185	BU/A04/17/756/00159	PRAGEEP YADAV	DESHRAJ SINGH	OBC	5000	B.A. 1ST Year
186	BU/C07/16/756/00018	PRADYUM	SANTOSH	OBC	8800	B.COM 1ND YEAR
187	BU/A04/16/756/00065	PRAHALAD SINGH	UDAYRAJ	OBC	3500	B.A. 1ND YEAR
188	BU/A04/16/756/00065	PRAHALAD SINGH	GOVIND SINGH	OBC	2700	B.A. 1ND YEAR
189	BU/A04/16/756/00114	PRAKASH	RAMDAYAL	SC	5000	B.A. 1ND YEAR
190	BU/BE81/17/756/0075	PRAKASH KUMAR	YIPIN RIHARI KHARE	GEN.	55000	B.ED. 1ST YEAR
191	BU/A04/17/756/00355	PRAMOD KUMAR	CHANDRASHAN	OBC	2700	B.A. 1ST Year
192	BU/A04/16/756/00225	PRAVENDRA SINGH	RAJKAPDOI	OBC	3600	B.A. 1ND YEAR
193	BU/A04/17/756/00426	PRAVENDRA SINGH	TAHAR SINGH YADAV	OBC	2200	B.A. 1ST Year
194	BU/A04/16/756/00068	PURUSHUTTAM	MUNNA	SC	5000	B.A. 1ND YEAR
195	BU/C07/16/756/00025	PUSHPENDRA	GANESH PRASAD	OBC	8800	B.COM 1ND YEAR
196	BU/A04/17/756/00194	PUSHPENDRA	MAHSLKH	OBC	5000	B.A. 1ST Year
197	BU/S01/17/756/00038	PUSHPENDRA KUMAR	KAMLESH KUMAR	OBC	10800	B.SC 1ST YEAR
198	BU/S01/16/756/00063	RAGHUVIYER SINGH	SITARAM	OBC	8800	B.SC. 1ND YEAR
199	BU/A04/17/756/00454	RAGHVENDRA	RAJKUMAR	OBC	3500	B.A. 1ST Year
200	BU/A04/16/756/00103	RAGHVENDRA	SHYAM LAL	OBC	3500	B.A. 1ND YEAR
201	BU/A04/16/756/00103	RAGHVENDRA SINGH	SUNDER LAL	OBC	3600	B.A. 1ND YEAR
202	BU/BE81/17/756/0048	RAGHVENDRA SINGH	MULAYAM SINGH	OBC	58000	B.ED. 1ST YEAR
203	BU/A04/17/756/00133	RAHEESH	NAFEEQ	OBC	2700	B.A. 1ST Year
204	BU/C07/16/756/00023	RAJ BRIJENDRA	DHANILAM	OBC	8800	B.COM 1ND YEAR
205	BU/BE81/17/756/0038	RAJA RAM AHIRWAR	LACHAN LAL	SC	50000	B.ED. 1ST YEAR
206	BU/A04/17/756/00504	RAJARAM	SALMURUNG	OBC	2100	B.A. 1ST Year
207	BU/A04/16/756/00175	RAJESH AHIRWAR	HEERA LAL	SC	5000	B.A. 1ND YEAR
208	BU/BE81/16/756/0017	RAJESH KUMAR	VEER SINGH	OBC	30000	B.ED. 1ND YEAR
209	BU/BE81/17/756/0040	RAJESH KUMAR	KADORI LAL	SC	50000	B.ED. 1ST YEAR
210	BU/A04/16/756/00074	RAJESH YADAV	JAGDISH SINGH	OBC	3800	B.A. 1ND YEAR
211	BU/A04/17/756/00485	RAJKUMAR	RAMCHARAN	OBC	2700	B.A. 1ST Year
212	BU/A04/17/756/00253	RAJKUMAR	RAMRATAN SEN	OBC	2700	B.A. 1ST Year
213	BU/A04/17/756/00150	RAJKUMAR YADAV	BAHADUR SINGH	OBC	2700	B.A. 1ST Year
214	BU/A04/16/756/00232	RAJU PAL	HARIDAYAL PAL	OBC	3600	B.A. 1ND YEAR
215	BU/A04/17/756/00213	RAKESH	SANTOSH	SC	5000	
216	BU/A04/16/756/00185	RAM BHARAT	NATHURAM	OBC		





217	BU/A04/16/756/00075	RAM DAYAL	RAJA RAM	OBC	3600	B.A. IIND YEAR
218	BU/A04/16/756/00199	RAM KUSHNA YADAV	MULAYAM SINGH	OBC	3600	B.A. IIND YEAR
219	BU/BE81/16/756/0028	RAM KUNWAR	PIRUA	SC	30000	B.ED. IIND YEAR
220	BU/A04/17/756/00099	RAMCHARAN	PHIEMNARAYAN	SC	5125	B.A. IST Year
221	BU/A04/17/756/00341	RAMENDRA SINGH	KAILASH SINGH	OBC	2700	B.A. IST Year
222	BU/A04/17/756/00269	RAMESHWAR	RAJESH YADAV	OBC	2700	B.A. IST Year
223	BU/C07/16/756/00025	RAMJI TIWARI	DASGRATG PRASAD	GEN.	8800	B.COM IIND YEAR
224	BU/A04/17/756/00385	RAMJEET SINGH	PRATAP SINGH	OBC	3600	B.A. IST Year
225	BU/A04/16/756/00209	RATAN LAL	BANOU	OBC	3600	B.A. IIND YEAR
226	BU/A04/17/756/00279	RAVENDRA KUMAR	MANOHAR LAL	OBC	5000	B.A. IST Year
227	BU/A04/16/756/00156	RAVENDRA KUMAR RAI	BRAJENDRA RAI	OBC	2700	B.A. IIND YEAR
228	BU/A04/16/756/00245	RAVENDRA PANTH	LAXMAN PRASAD PANTH	SC	5000	B.A. IIND YEAR
229	BU/A04/17/756/00538	RAVENDRA SAHU	LAXMAN LAL	OBC	2400	B.A. IST Year
230	BU/C07/17/756/00053	RAVI PARJIHAI	KISHAN PARIHAR	GEN.	8800	B.COM IST YEAR
231	BU/A04/17/756/00047	RAVI SAHU	JAYRAM SAHU	OBC	2400	B.A. IST Year
232	BU/C07/17/756/00032	RAVI SINGH	HARI SINGH	OBC	8800	B.COM IST YEAR
233	BU/A04/16/756/00319	RAVIBHAN	RAJA BHAIYA	OBC	3600	B.A. IIND YEAR
234	BU/A04/16/756/00245	RAVINDRA PANTH	LAXMAN PRASAD PANTH	SC	5000	B.A. IIND YEAR
235	BU/A04/17/756/00433	RISHABH VISHVKARMA	SEETANAM VISHVKARMA	OBC	2400	B.A. IST Year
236	BU/A04/16/756/00077	RISHI SEN	HARI NARAYAN SEN	OBC	3600	B.A. IIND YEAR
237	BU/A04/17/756/00518	RISHI RAJ	DAYARAM	SC	5000	B.A. IST Year
238	BU/A04/17/756/00018	RISHI RAI PANDEY	DHARMENDRA PANDEY	GEN.	8800	B.A. IST Year
239	BU/A04/17/756/00310	RITIK SHRIVASTAVA	RAKESH SHRIVASTAVA	GEN.	8800	B.A. IST Year
240	BU/501/16/756/00012	RIZWAN AHMED	ANSAN KHAN	OBC	8000	B.SC. IIND YEAR
241	BU/A04/17/756/00060	ROHIT	PHOOLCHANDRA	OBC	3600	B.A. IST Year
242	BU/C07/17/756/00064	ROHIT SINGH	MAHPAL SINGH	GEN.	8800	B.COM IST YEAR
243	BU/A04/17/756/00164	ROHIT YADAV	BALRAM	OBC	2700	B.A. IST Year
244	BU/A04/16/756/00256	SACHIN SAINI	MANOJ KUMAR	OBC	3600	B.A. IIND YEAR
245	BU/A04/17/756/00384	SACHIN YADAV	MUNNI LAL YADAV	OBC	3600	B.A. IST Year
246	BU/A04/16/756/00262	SAHAB SINGH	PRAKASH SINGH	OBC	2100	B.A. IIND YEAR
247	BU/BE81/16/756/0020	SAMBIENDRA SINGH	JOHAN SINGH	OBC	30000	B.ED. IIND YEAR
248	BU/C07/17/756/00052	SANDEY YADAV	SAINPAL SINGH	OBC	8800	B.COM IST YEAR
249	BU/A04/17/756/00204	SAMEER KHAN	ISRYAL KHAN	OBC	5000	B.A. IST Year
250	BU/A04/16/756/00053	SANDEEP KUMAR	LADHAN SURIYAA	GEN.	8800	B.A. IIND YEAR
251	BU/A04/16/756/00166	SANDEEP PRAJAPATI	KALI CHARAN	OBC	3600	B.A. IIND YEAR
252	BU/A04/17/756/00083	SANJAY	BABLRAL	GEN.	8800	B.A. IST Year
253	BU/BE81/16/756/0027	SANJAY GUPTA	UDAY NARYAN GUPTA	GEN.	30000	B.ED. IIND YEAR
254	BU/A04/17/756/00444	SANJAY JHA	GOKUL PRASAD	OBC	3600	B.A. IST Year
255	BU/BE81/17/756/0028	SANJAY KUMAR	DAYARAM	OBC	56000	B.ED. IST YEAR
256	BU/A04/16/756/00009	SANJAY SINGH	RAMDAYAL	OBC	3600	B.A. IIND YEAR
257	BU/A04/16/756/00164	SANJEEV KUMAR	JASMAN	OBC	2700	B.A. IIND YEAR
258	BU/A04/17/756/00270	SANJEEV YADAV	BHABIRATH YADAV	OBC	2400	B.A. IST Year
259	BU/A04/16/756/00248	SANJU RAJA	PADAM SINGH	OBC	3600	B.A. IIND YEAR
260	BU/A04/16/756/00101	SANNI	KAUSHAL	OBC	3600	B.A. IIND YEAR



261	BU/BE81/17/756/00019	SAPANA PANCHAL	SHOBHA RAM	OBC	56000	B.ED. 1ST YEAR
262	BU/CDT/17/756/00036	SATISH	NIRSHAN	OBC	8800	B.COM 1ST YEAR
263	BU/A04/17/756/00186	SAURABH	NANDRAM	OBC	5000	B.A. 1ST Year
264	BU/A04/17/756/00185	SAURABH	KANHYALAL	OBC	3600	B.A. 1ST Year
265	BU/301/17/756/00124	SAURABH KUMAR	GYA PRASAD	OBC	8800	B.SC. 1ST YEAR
266	BU/A04/17/756/00045	SAVENDRA SINGH	PARMAL SINGH	OBC	3400	B.A. 1ST Year
267	BU/A04/17/756/00529	SHALENDRA	BHAGATRAM	OBC	7700	B.A. 1ST Year
268	BU/CDT/16/756/00000	SHIVAJI RAJA	SAHIB SINGH	GEN.	8800	B.COM 1ND YEAR
269	BU/A04/16/756/00229	SHIVAM	JANKI PRASAD	OBC	3600	B.A. 2ND YEAR
270	BU/A04/17/756/00570	SHIVAM MISHRA	PARSURAM	GEN.	8800	B.A. 1ST Year
271	BU/A04/16/756/00255	SHYAM CHAUHAN	VIJAY KUMAR	OBC	3600	B.A. 2ND YEAR
272	BU/A04/16/756/00310	SON SINGH	PARVAT SINGH	OBC	3600	B.A. 2ND YEAR
273	BU/A04/16/756/00070	SONU	MUKUNDI LAL	OBC	3600	B.A. 2ND YEAR
274	BU/A04/16/756/00314	SURPAL	RAJENDRA	OBC	3600	B.A. 2ND YEAR
275	BU/A04/17/756/00577	SULTAN SINGH	CHANDRABHAN SINGH	OBC	3400	B.A. 1ST Year
276	BU/BE81/17/756/00370	SUNEEL KUMAR	ASHARAM	OBC	56000	B.ED. 1ST YEAR
277	BU/CDT/17/756/00019	SUNIL KUMAR	SHIVAJI	OBC	8800	B.COM 1ST YEAR
278	BU/BE81/17/756/00883	SUNIL KUMAR BARIYA	LADMAN LAL BARIYA	SC	56000	B.ED. 1ST YEAR
279	BU/A04/17/756/00471	SUNIL KUMAR	KASHIRAM KUMHAR	OBC	3600	B.A. 1ST Year
280	BU/CDT/16/756/00001	SURENDRA SAHU	BHAGWAT NARAYAN	OBC	8800	B.COM 2ND YEAR
281	BU/CDT/17/756/00087	SURYA PRATAP SINGH	RAJENDRA BUNDELA	GEN.	8800	B.COM 1ST YEAR
282	BU/A04/16/756/00115	TILAK SINGH	RAJA RAM	OBC	3600	B.A. 2ND YEAR
283	BU/301/17/756/00134	UDITANSHU SOMI	BALBISHAN SOMI	OBC	8800	B.SC. 1ST YEAR
284	BU/BE81/17/756/00378	VANDANA DEVI	SHIV SEVAK TAJIK	OBC	54000	B.ED. 1ST YEAR
285	BU/CDT/16/756/00005	VIJAY SINGH PARMAR	KUNJAN SINGH PARMAR	OBC	8800	B.COM 2ND YEAR
286	BU/CDT/16/756/00007	VINAY PANTH	PHOOLCHAND PANTH	SC	8800	B.COM 2ND YEAR
287	BU/A04/17/756/00126	VIVASH YADAV	VJAY YADAV	OBC	3600	B.A. 1ST Year
288	BU/A04/16/756/00285	VIKASH YADAV	MAHIPAL SINGH YADAV	OBC	3600	B.A. 2ND YEAR
289	BU/301/16/756/00074	VINITA	BEETARAM	OBC	8800	B.SC. 2ND YEAR
290	BU/A04/16/756/00197	VINDU KUMAR	RAMDAS	SC	5000	B.A. 2ND YEAR
291	BU/A04/17/756/00161	VINDU YADAV	DANADUN SINGH	OBC	3600	B.A. 1ST Year
292	BU/A04/17/756/00453	VISHAL	RAMESHWAR	OBC	3400	B.A. 1ST Year
293	BU/A04/17/756/00358	VISHAL SINGH	PREM NARAYAN	OBC	3600	B.A. 1ST Year
294	BU/A04/17/756/00532	VISHAL SINGH	RAMLADABU	OBC	5000	B.A. 1ST Year
295	BU/A04/17/756/00140	VISHAL SINGH	PRATHVIMAL	SC	5125	B.A. 1ST Year
296	BU/A04/16/756/00127	VISHNUPAL	RAMCHANDAN	OBC	3600	B.A. 2ND YEAR
297	BU/BE81/17/756/00093	YOGESH PANCHAL	GAYA PRASAD	OBC	56000	B.ED. 1ST YEAR
				TOTAL	772550	



U.G.C. Recognized Under Section 2(F), 12 (B)/NCTE Recognized

# PAHALWAN GURUDEV PRASIKSHAN MAHAVIDYALAYA



VILL-PANARI, DIST. LALITPUR (U.P.)

(Affiliated to Bundelkhand University Jhansi)

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Ref-NCM/PBPM

Free Ship Policy 2017-2018

Date - 21/06/17

A free ship policy is a policy that provides free education to students. These policies are designed to make education more accessible and affordable for students who might not otherwise be able to afford it. Free ship policies can take many different forms and can be implemented by schools, colleges, universities, or governments.

Free ship policies are often aimed at increasing access to education for students from low-income families, minority groups, or first-generation college students. These policies can help to promote educational equity and ensure that all students have access to the same opportunities, regardless of their financial circumstances.

There are many different types of free ship policies, including tuition waivers, full scholarships, and financial assistance programs. Some free ship policies are targeted at specific groups of students, while others are available to all students who meet certain eligibility criteria.

Tuition waivers are one type of free ship policy that is commonly used by colleges and universities. These waivers allow students to attend college without paying tuition. Tuition waivers are often awarded based on financial need or academic merit, and they can cover all or part of the cost of tuition.

Full scholarships are another type of free ship policy that can provide students with free education. Full scholarships cover the full cost of tuition and fees, as well as other educational expenses such as room and board, textbooks, and supplies. Full scholarships are typically awarded based on academic merit or other criteria such as athletic or artistic ability.

Financial assistance programs are another type of free ship policy that can help students pay for their education. These programs may provide grants or loans to students to cover the cost

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**प्रधान**

**पाहालवान गुरुदेवी प्रशिक्षण**

**महाविद्यालय, ललितपुर, उत्तर प्रदेश**

of tuition and other educational expenses. Some financial assistance programs are targeted at specific groups of students, while others are available to all students who meet certain eligibility criteria.

Pehelwan Gurodeen Prasikshan Mahavidyalaya is applied free ship policy from 2016: the goal of free ship policy of PGPM is an important tool for promoting access to education and reducing the financial burden on student by providing free education to student, these policies can help to promote educational equity and ensure that all student have access to the same opportunities regardless of their financial circumstances. While there are challenges and limitations to implementing free ship policies, the benefit of these policies are clear, and they play an important role in building a stronger, more equitable society for everyone.

- Free ship is given to that student who scores above 85% in 10<sup>th</sup> and 10+2.
- If the student brings more than 85% marks in the first year, then free ship is given in the second year, similarly in the third year also brings above 85% marks in second year, then the final year free ship is given.
- If student plays national under sports quota then free ship will be given for all three years.
- If then student is financially weak and he applies all the document then he will get free ship.

सिवाजी

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काठमान्डू-भुक्तरी-इतिहास  
पत्रिकाका नयाँ संस्करण

**PAHALWAN GURUDEEN PRASIKASHAN MAHAVIDLAYA**  
**PANARI LALITPUR SESSION 2017-18**  
**FREESHIP LISTSESSION 2017-18 FREESHIP LIST**

SR.	ROLL NO./ENROLLMENT NO.	STUDENT NAME	FATHER'S NAME	CLASS	CATEGORY	AMOUNT
1	BU/A04/17/756/00117	ADYISHER	MULAYAM SINGH	B.A. 1ST Year	OBC	2300
2	BU/BE81/17/756/0042	AJAY PAL	ASHA RAM	B.ED. 1ST YEAR	SC	4000
3	BU/A04/17/756/00158	AKASH	KISHAN	B.A. 1ST Year	OBC	2300
4	BU/A04/17/756/00137	AMIT KUMAR	RAJARAM	B.A. 1ST Year	OBC	2180
5	BU/A04/17/756/00486	ANAND SINGH	DEVENDRA KUMAR	B.A. 1ST Year	OBC	3000
6	BU/C07/17/756/00075	ANKUSH YADAV	SEETA RAM	B.COM 1ST YEAR	OBC	2100
7	BU/BE81/17/756/0013	ASHISH DIXIT	VINOD DIXIT	B.ED. 1ST YEAR	GEN.	8000
8	BU/A04/17/756/00110	AVDHESH KUMAR	RAMBABU	B.A. 1ST Year	OBC	2800
9	BU/A04/17/756/00015	AYUB KHAN	ANBAR KHAN	B.A. 1ST Year	GEN.	1850
10	BU/S01/17/756/00120	AZEZ ALI	AMZAD ALI	B.SC. 1ST YEAR	GEN.	2020
11	BU/A04/17/756/00527	BALDEV PRASAD	HARDAS	B.A. 1ST Year	OBC	2600
12	BU/A04/17/756/00044	CHANDRABHAN	NATURAM	B.A. 1ST Year	OBC	2800
13	BU/A04/17/756/00433	DEEPAK KUSH.	RAMAN	B.A. 1ST Year	OBC	2400
14	BU/A04/17/756/00007	DEVENDRA	KISHAN	B.A. 1ST Year	OBC	1800
15	BU/BE81/17/756/0035	DEVENDRA SINGH YADAV	RAMSARVEEVAN SINGH	B.ED. 1ST YEAR	OBC	6200
16	BU/BE81/17/756/0046	DHANI RAM	HARIPRASAD	B.ED. 1ST YEAR	SC	8100
17	BU/A04/17/756/00278	DINESH KUMAR	RAMESH KUMAR	B.A. 1ST Year	SC	1820
18	BU/A04/17/756/00407	DURJAN SINGH	HEERALAL	B.A. 1ST Year	OBC	2700
19	BU/C07/17/756/00071	GAURI SHANRAR	ARJUN SINGH	B.COM 1ST YEAR	OBC	2700
20	BU/A04/17/756/00317	HARI RAM	RAMLAL	B.A. 1ST Year	SC	1800
21	BU/A04/17/756/00281	HARIDAS	MOHAN LAL	B.A. 1ST Year	SC	1800
22	BU/A04/17/756/00258	ILYAS KHAN	DILDAR	B.A. 1ST Year	GEN.	2120
23	BU/A04/17/756/00535	JAY HIND SINGH	ANEK SINGH	B.A. 1ST Year	OBC	2500
24	BU/A04/17/756/00192	JTENDRA AHIRWAR	MANOHARLAL	B.A. 1ST Year	SC	2500
25	BU/A04/17/756/00093	MANGAL SINGH	ROOP SINGH	B.A. 1ST Year	OBC	2700
26	BU/A04/17/756/00088	MOH. SAHIAN	NISAD	B.A. 1ST Year	OBC	2800
27	BU/BE81/17/756/0026	MOHINI	MUNNA LAL	B.ED. 1ST YEAR	SC	2000
28	BU/BE81/17/756/0017	MOHIT DIXIT	MANOJ DIXIT	B.ED. 1ST YEAR	GEN.	5000
29	BU/BE81/17/756/0025	MOHIT KUMAR	MOTI LAL	B.ED. 1ST YEAR	OBC	6500
30	BU/A04/17/756/00214	MUKESH SEN	CHOTELAL SEN	B.A. 1ST Year	OBC	2000



Sr.	ROLL NO./ENROLLMENT NO.	STUDENT NAME	FATHER'S NAME	CLASS	CATEGORY	AMOUNT
31	BU/C07/17/756/00065	MUKUL SHARMA	RAMA SHARMA	B.COM 1ST YEAR	GEN.	2020
32	BU/S01/17/756/00138	NEERAJ SAHU	KARAN SAHU	B.SC. 1ST YEAR	OBC	2220
33	BU/A04/17/756/00200	NEERAJ SINGH	GOPILAL	B.A. 1ST Year	OBC	2700
34	BU/S01/17/756/00078	PRAHALAD SINGH	PRAHUDAYAL	B.SC. 1ST YEAR	OBC	2300
35	BU/A04/17/756/00180	PRAMOD YADAV	BAHADUR SINGH	B.A. 1ST Year	OBC	2200
36	BU/A04/17/756/00326	PUSHPENDRA KUMAR	RANSHORE	B.A. 1ST Year	OBC	2300
37	BU/A04/17/756/00300	RAGHVENDRA	APRAVAL	B.A. 1ST Year	SC	2150
38	BU/A04/17/756/00355	RAHUL JAIN	RAJEEV JAIN	B.A. 1ST Year	GEN.	2500
39	BU/A04/17/756/00525	RAJKUMAR	RAMSWAROOP	B.A. 1ST Year	OBC	2500
40	BU/A04/17/756/00068	RAM LAKHAN	BHAGWANDAS	B.A. 1ST Year	OBC	2500
41	BU/C07/17/756/00046	RAMCHARAN	PAPPU	B.COM 1ST YEAR	SC	2200
42	BU/C07/17/756/00049	RAMPAL	BHAGWAN DAS	B.COM 1ST YEAR	OBC	2200
43	BU/A04/17/756/00211	RAVI SEN	MUKESH SEN	B.A. 1ST Year	OBC	2150
44	BU/S01/17/756/00106	RISHABH SINGH	DHRUV PAL SINGH	B.SC. 1ST YEAR	GEN.	2000
45	BU/A04/17/756/00052	ROHAN JAIN	SANTOSH JAIN	B.A. 1ST Year	GEN.	2000
46	BU/A04/17/756/00490	SAGAR	RAJARAM	B.A. 1ST Year	OBC	2700
47	BU/C07/17/756/00021	SAURAV SONI	RAJENDRA KUMAR SONI	B.COM 1ST YEAR	OBC	2200
48	BU/BE81/17/756/0068	SHAHROOEH KHAN	MOHAMMAD KAMAR	B.ED. 1ST YEAR	OBC	2500
49	BU/BE81/17/756/0074	SHASHI KANT	KHUB CHANDRA	B.ED. 1ST YEAR	SC	3000
50	BU/A04/17/756/00227	SHASHIKANT	MAHENDRA SHARMA	B.A. 1ST Year	GEN.	3000
51	BU/A04/17/756/00274	SHISHUPAL	RAMPRASAD	B.A. 1ST Year	OBC	2400
52	BU/A04/17/756/00442	SONU RAJAK	VRINDRAVAN RAJAK	B.A. 1ST Year	SC	2250
53	BU/A04/17/756/00145	TAHAR KHAN	MEHBOOB KHAN	B.A. 1ST Year	GEN.	2200
54	BU/A04/17/756/00138	THAKUR DAS	RAKHPAL	B.A. 1ST Year	OBC	2200
55	BU/A04/17/756/00383	YOGENDRA	HARNAM	B.A. 1ST Year	OBC	2200
					TOTAL	151200

